

**The Mayor and City Commissioners,
City of Lawrence
6 East 6th Street
Lawrence, Kansas 66044**

18th December, 2012

Job Creation Incentive

This letter relates to the application for job creation incentives for Allofe Solutions, a home grown software development firm, in connection with the city's economic development initiatives.

It's not uncommon for longtime Lawrence residents to say things like: "I drive by it every day on Sixth Street, and for years I thought Allofe Solutions was an eyeglasses place." or, "I was wondering if Allofe was some kind of an exclusive gym" or "what do they do in that big white building and how do you even pronounce that name".

Allofe Solutions may be a well kept secret in town to some, but for over ten years the software development company has been able to make an impact in a number of industries across the country. Founded in 1998 in Lawrence, Allofe has primarily been a research and development company focused on the development of high-end web-based software systems and products. We are recognized for being an innovations leader in the area of using the latest advancements in web technology to create process efficiencies.

For example, over a five year period, Allofe's computer scientists designed and developed Brandbase, which is now used by over 80 percent of the world's markets for data analysis, intelligence and insights related to sports branding and sponsorship. It is now used by every major network such as ESPN, FOX, NBC, Univision etc., all the major leagues such as MLB, NFL, NBA, British Premier League, Australian Rugby and many Fortune 100 companies to make decisions related to marketing and sponsorship.

Allofe's small group of dedicated engineers, business and journalism majors have had similar impact in industries such as transportation, telecommunication, manufacturing and most, importantly education.

Over the last few years, Allofe's primary focus has been towards revolutionizing the use of enterprise software within K-12 schools, colleges and universities. In higher education, the company is doing some of the most pioneering work with health sciences programs. Allofe also has one of the most comprehensive product suites for K-12 districts in data analysis, assessments, professional-development tracking and web content management.

Allofe's focus in the education sector aligns perfectly with Lawrence's culture. Education is the lifeblood of Lawrence, as the city is home to the state's flagship higher

education institution, the University of Kansas, and Haskell Indian Nations University, the nation's only inter-tribal university for Native Americans.

Many of AllofE's current employees have deep Lawrence roots. For over a decade, they have worked hard to build a culture of innovation, honest hard work and efficiency that creates true sustainable value for the clients they serve. It has never been about being the most profitable company or the company with the highest revenue stream – it has been about doing work that benefits organizations, ensures progress in technological and academic thinking and supports noble causes.

Our work helps improve educational systems - an area that we feel has been traditionally underserved in terms of effective use of web-based technology. Equipping our educators, students and parents with tools to make learning easier and more efficient ways falls perfectly in line with Lawrence's rich heritage in education.

This focus on education is critical for AllofE and Lawrence both internally and externally. AllofE's CEO and founder Amit Guha, a former KU professor, has made it a continuing goal to recruit the best talent from KU and keep it in Lawrence. While this is important, we would like to continue to recruit the brightest computer scientists and engineers from elsewhere and help the city become a magnet for attracting similar companies that do such innovative work in the technology sector. This would create more high-paying and sustainable jobs to position Lawrence well in today's global economy. Equally, this initiative is important to ensure the productive growth and high quality of life in our city.

A key part of AllofE's history is the willingness to never back down from challenges. We have always welcomed the opportunity to solve interesting problems which has led to the breadth and depth of our experience.

We want to leverage this experience to do the following:

- a) Create more high end jobs within the community that helps retain local talent as well as attract outside talent
- b) Continue to invest towards research and development in computer science and web based systems
- c) Design and develop solutions that can revolutionize the academic sector
- d) Help put Lawrence on the map as not just "flyover country" but a hub for technological innovation
- e) Help attract other technology companies to move to Lawrence.
- f) Bring in external revenue into the city as we work in states across the country and the majority of our clients are outside Lawrence

We feel that we have been somewhat conservative with our job creation targets. We have immediate needs to add more jobs as we have managed to function with a smaller staff than needed through the incredible efforts and passion of our dedicated employees. Therefore, we would request the city to consider a way to provide additional incentive for jobs created that exceed the current targets.

We are also considering building a new facility in the future, possibly at the Farmland site or some other suitable site here in Lawrence.


We would like to be considered for the job creation incentive program right now and future relocation assistance based on moving to a new facility in the future.

Regards,
Amit Guha
AllofE Solutions

Britt Crum-Cano

From: City of Lawrence KS [no-reply@wufoo.com]
Sent: Tuesday, November 27, 2012 11:20 AM
To: Britt Crum-Cano; Diane Stoddard
Subject: Incentive Application [#10]

1) Name of Company * AllofE Solutions

2) Current Address * 
2510 W 6th ?Street
Lawrence, Kansas 66049
United States

3) Contact Person for Application * Amit Guha

3a) Title * CEO

3b) Phone * (785) 832-2900

3d) E-mail Address * aguha@allofe.com

3e) Is the Contact's address the same as the Company's address? Yes

4) Please provide a brief description of the Company High-end Software product and custom systems for enterprises including school districts, universities and organizations

5) What is the NAICS code for the operation that you are locating or expanding in Lawrence? * 541511, 511210

6) Please list the Public Incentive/s that you are seeking as well as the amount of each public incentive * Job Creation Grant and/or Relocation Site

6a) Please tell us why you are seeking these Incentives Company Expansion

7) Will your firm be leasing the building or the land in your expansion or newly constructed facility? Yes

7a) If you are leasing the building or land, and you are seeking a tax abatement without an IRB, please list the owner and any financial relationship between you and the owner

No

8) Is your firm Relocating or Expanding? Note: If an Expansion, please proceed to question 10

Expanding

*

8a) If you are relocating, please let us know why you are considering Lawrence for Relocation

Already in Lawrence and expanding

9) Will this Relocation involve your whole Company or part?

Whole Company

10) For Expansion, briefly describe the purpose and activities of the new facility

Expansion related to new product development as well as addition of major functionality to existing product line

11) When do you plan to begin operation of the new facility? *

Thursday, November 1, 2012

12) How many Employees currently work in Lawrence (0 for Relocation)? *

12

12a) How many total employees will work in Lawrence after Expansion/Relocation *

42

12b) Of these total Employees, how many do you anticipate hiring from *outside* the Local Labor Market? *

20

12c) How many do you plan to hire or relocate from *outside* Kansas? *

20

13) Current Operating Expenditures per Year (Enter 0 for Relocation) *

100000

13a) Anticipated Operating Expenditures after expansion/relocation *

150000

13b) Estimated % of *additional* operating

20

expenditures made in Lawrence *

14) If you are seeking a tax abatement or an IRB, please provide an estimate of anticipated Annual Gross Profits (\$). Note: For expansions, please enter anticipated gross annual profits from expansion *

500000

15) What is the size of the new facility being constructed (square feet)? *

9000

16) What is the estimated Value of the new construction? *

800000

17a) Size of the Parcel on which the building will be located (acres) *

1.3

17b) What is the Value of the land? *

65000

18) About what % of new Goods produced in Lawrence, will be sold outside of Lawrence and/or Douglas County: *

95

a) New Employees, Year 1 *

4

a) New Employees, Year 2 *

3

a) New Employees, Year 3 *

3

a) New Employees, Year 4 *

3

a) New Employees, Year 5 *

3

a) New Employees, Year 6 *

3

a) New Employees, Year 7 *

3

a) New Employees, Year 8 *

3

a) New Employees, Year 9 *

2

a) New Employees, Year 10 *

2

b) Average Salary of New Employees Hired in

40000

Year 1 *	
b) Average Salary of New Employees Hired in Year 2 *	42000
Year 2 *	
b) Average Salary of New Employees Hired in Year 3 *	42000
Year 3 *	
b) Average Salary of New Employees Hired in Year 4 *	45000
Year 4 *	
b) Average Salary of New Employees Hired in Year 5 *	45000
Year 5 *	
b) Average Salary of New Employees Hired in Year 6 *	45000
Year 6 *	
b) Average Salary of New Employees Hired in Year 7 *	47000
Year 7 *	
b) Average Salary of New Employees Hired in Year 8 *	47000
Year 8 *	
b) Average Salary of New Employees Hired in Year 9 *	47000
Year 9 *	
b) Average Salary of New Employees Hired in Year 10 *	50000
Year 10 *	
c) Capital Investment in Building, Year 1 *	700000
c) Capital Investment in Building, Year 2 *	0
c) Capital Investment in Building, Year 3 *	0
c) Capital Investment in Building, Year 4 *	0
c) Capital Investment in Building, Year 5 *	0
c) Capital Investment in Building, Year 6 *	0
c) Capital Investment in Building, Year 7 *	50000
c) Capital Investment in Building, Year 8 *	50000

c) Capital Investment in Building, Year 9 *	0
c) Capital Investment in Building, Year 10 *	25000
% of Health Care Premium Covered *	55
% of Employees with Company Health Care *	50
% of Employees with Retirement Program *	50
20a) Will you provide Job Training for Employees?	Yes
20b) If Yes, please describe	All of our work is in the high tech field involving latest trends in software development. There are tremendous learning opportunities for each employee. Most AllofE employees become highly sought after a couple of years experience in our company
20c) What is the lowest Hourly Wage offered to Employees associated with this Expansion or Relocation? *	17
20d) What percentage of your new Employees will receive this Wage? *	50
21) Will you provide Additional Benefits to Employees?	Yes
21a) If Yes, please briefly list the Additional Benefits:	Health care
a) Gas *	800
b) Electricity *	500
c) Cable Television *	0
d) Telephone Service *	570
23) Will the Building meet Energy STAR criteria? *	Yes
24) Will the Building seek LEED Certification? *	No

24a) If you will Seek LEED Certification, what level will you seek? Certified

25) Please describe any environmental impacts, positive or negative, your operations have as well as any remedial actions your firm may take to address negative impacts. * No negative impacts

26) Please describe any additional benefits or costs you believe your business will bring to the City of Lawrence and Douglas County, KS. Highly Innovative and prestigious company. Employs people with advanced degrees. Highly educated staff.

Britt Crum-Cano

Subject: Employment estimations

From: Amit Guha [mailto:aguha@allofe.com]
Sent: Friday, November 30, 2012 1:01 PM
To: Britt Crum-Cano
Cc: Diane Stoddard
Subject: Re: Employment estimations

Britt,

Thank you for all the clarifications today.

This really helped and I did get confused with trying to translate part-time employees to full time ones and then trying to be conservative at the same time.

After looking it over, I feel comfortable with the following numbers:

Existing (10 FT employees)		
New Employees	Average Salary	Building Investment
4	45,000	\$800,000
4	45,000	\$0
3	45,000	\$0
3	50,000	\$0
4	50,000	\$50,000
4	50,000	\$25,000
3	52,500	\$50,000
3	52,500	\$25,000
4	55,000	\$50,000
3	55,000	\$25,000

This will be quite a bit more both with the building investments as well as the job creation salaries and help with your ratio.

Please let me know if you have additional questions.

Amit

--
Amit Guha
Allofe Solutions
785 832 2900

ContentM

contentm.allofe.net

Enter



reinventing content management

WEB SITE CONTENT MANAGEMENT.

ContentM makes web site development effortless. An application designed to give organizations complete control over their site layout, look and feel, and content, ContentM includes all the tools to make a professional web site in no time at all. In fact, one of the most rewarding characteristics of ContentM is that the creator does not need any technical knowledge or experience.

WEB PAGE EDITOR.

With ContentM there is absolutely no programming or HTML knowledge needed to use the system. Content administrators update content through an easy to use WYSIWYG rich text editor interface. From formatting text and colors to building tables and inserting images, users are able to build attractive web content in no time at all. Add links, graphics, multimedia content, and every other web facet with just the click of a button.

AUTOMATIC GENERATION.

Site structures can become complex when dealing with ever-expanding academic web sites. To rid of this problem ContentM has a built-in feature that allows the administrator to generate all the web pages within the site in one simple step. Along with the web site content, the system generates the menu structure, site map, and site search. Your website is built and available for viewing at the click of a button.

PLUG-INS.

Including many built-in tools such as a global search and replace, spell checker, link validator, and an orphaned file finder, the application includes many additional application plug-ins. From built-in calendars to form and survey generators, file managers, and message boards, ContentM seamlessly integrates numerous applications into its existing administrative structure. Through one system, you are able to manage every aspect of your website.



allofe
www.allofe.com

WEB CONTENT MANAGEMENT

WYSIWYG RICH TEXT EDITOR

SITE SEARCH OPTIMIZATION

MULTI-LEVEL MENU STRUCTURES

SPELL CHECK

LINK VALIDATION

STATISTICAL REPORTING

VISUALIZE:

Web content management with no programming or HTML knowledge required including a site wide spell checker, a link validator, automatic generation of site search pages and site maps. Website setup that takes no time at all and generates comprehensive web site statistical reports based on usage.

CUSTOMIZE:

Pick and choose the modules and layouts you need. From department home pages to News Events and Publications, maintain a consistent look and feel across each module and provide end users with an easy to use, searchable collection page.

EXPERIENCE:

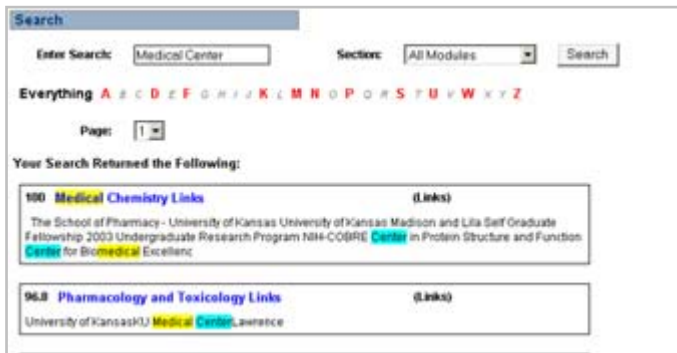
CONTENTM
WEB CONTENT MANAGEMENT

CONTENTM INGENUITY

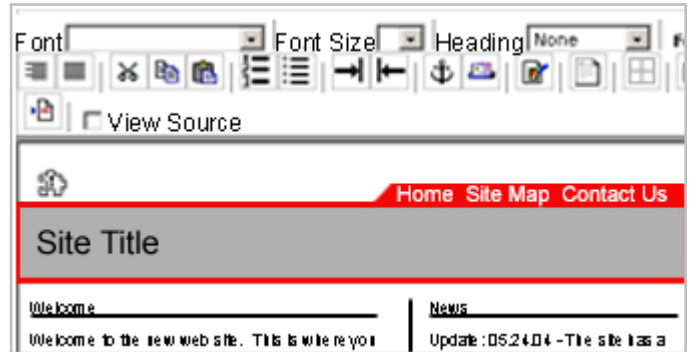
- Includes a Rich Text Editor for easy page formatting and updating.
- Provides a global search and replace to make site wide updates more efficient.
- Features advanced security that lets you restrict site administrative access.
- Allows you to spell check your entire site at the click of a button.
- Simplifies changing the overall look and feel through a stylesheet editor.
- Connects menu items to pages, other web sites, documents, collections.
- Helps users create tables and insert images and links into pages.
- Creates menu structures with infinite sub menu levels.
- Manages separate home pages for classes, faculty, and staff.
- Automatically generates the menu, pages, site map, and search information.
- Ensures that links and images across your site are valid.

CONTENTM EFFECTS

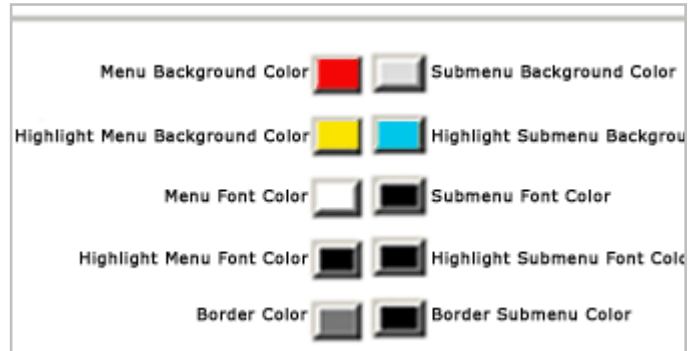
- Provides a consistent look and feel across pages and sections.
- Allows users to access pages in your site in 3 clicks or less.
- Reduces the time it takes to update content across your entire site.
- Decreases costs as implementation is less than half the price of a complete site.
- Allows you to access and maintain the site anytime and from anywhere.
- Makes searching simple and precise through the built in search tool.
- Incorporates advanced security to restrict users from specified data.
- Provides web site statistics related to users, web crawlers, page access, etc.
- Grows with your organization and its content management needs.
- Simplifies the entire web site management process.



With ContentM's comprehensive search tool, it is simple to find precisely what you are looking for. The search allows you to search within a particular section of your site and provides keyword highlighting and percent accuracy of results.



To maintain a consistent look and feel, ContentM uses templates to define page layouts. The site can consist of one or many templates and predefines the location of the top menu, side menu, top bar, and content area..



ContentM allows you to define multiple menu setups for your site. You can assign different menu structures within the various sections of your site and even define background, font, and highlighting colors.

CONTENTM PERSPECTIVE

ContentM serves as a very efficient and user-friendly web content management tool for academic and higher education web sites. It gives you total control over every aspect of your site from look and feel to menu structure and page content. Its numerous plugins such as survey and form generators to web calendars and room scheduling systems provide you with a scalable, enterprise wide, cost effective application to meet all of your web content management needs.

For additional information regarding ContentM, visit:

www.allofe.com

www.contentm.allofe.net



To learn more or to setup a demo, please call or visit our website at:
www.allofe.com

2510 W. 6th Street
Lawrence, KS 66049
Phone: 785.832.2900
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E-mail: info@allofe.net

About Allofe Solutions

Allofe Solutions, founded in 1998, provides cutting-edge applications to lend organizations a helping hand in managing web content and creating, maintaining, and customizing their ever-expanding web based applications.

About Allofe's Product Suite

Allofe works closely with businesses and organizations in the academic sector to create an integrated, web-based platform that serves all of their information management needs. From online training and digital image library management to forms and web content management, Allofe's products cover a vast array of web based solutions that are easy to use and provide an immediate ROI for organizations.

THE CHALLENGE

The main concerns we've found with universities deploying social media strategies are:

1. Maintaining control over your brand
2. Required time commitment for social media
3. Keeping up with best practices and new tools
4. Identifying the best tools to meet specific needs

The goal of the **SMASHUP** is to bring all university social media initiatives together, to create a branded, interactive website, and to save you time.

With all university social media initiatives in a central hub, it fosters **interaction** with the audience. In addition, we're committed to staying ahead of the latest social media technologies and updating our system according to our clients' needs.

THE SOLUTION



AllofE Solutions

www.allofe.com

www.higheredcms.info

@AllofE_HE

www.allofesolutions.blogspot.com

Corporate Office

2510 W 6th Street

Lawrence, KS 66049

785.832.2900

SMASHUP

ContentM

HIGHER EDUCATION




ContentM SMASHUP
{Social Media + Mashup}

offers universities a unique opportunity to bring together all aspects of their social media initiatives.

SMASHUP creates a strong branded and interactive experience for prospective students by allowing them to interact with the university through communication portals they already use.

ALLOFE

SMASHUP




Controlling your brand image is important. It's who you are. It's essential to send a consistent message.

When it comes to design, the **SMASHUP** is completely customizable, meaning that you've got complete control over your brand.

- Layouts
- Drag N Drop
- Panel Look and Feel
- Style Sheets
- Design Consulting
- And more...

DESIGN



Beyond using social media as a marketing tactic for prospective students, alumni and current students will also utilize the **SMASHUP** as an information source.

It enhances university relationships with students—future, present, or past—by integrating into one place:

- Twitter
- Facebook
- LinkedIn
- YouTube, Vimeo, etc.
- Flickr
- Delicious, Digg, Diigo, etc.
- RSS Feeds
- And more...

SOCIAL MEDIA



SMASHUP was designed for the non-technical user. We know that the people updating university websites may not be the most tech-savvy.

The **SMASHUP** is incredibly intuitive and requires little to no training to manage it, which ultimately means that you save time. The **SMASHUP** features:

- Panel-based technology
- Videos and Podcasts
- Albums and Slideshows
- Advanced content such as tab panels and accordion links
- WYSIWYG rich text editors
- And more...

CONTENT

SMASHUP

Curriculum Mapping & Management

subject area:	MATHEMATICS	course:	2ND GRADE
teacher:	CORISSA VAN UTRECHT		
UNIT:	ALGEBRA REVIEW	TYPE:	
start date:	1/1/2008	end date:	2/29/2008

Essential Questions	Content	Skills-State Indicators	Assessments-Activities-Resources
What is Lorem Ipsum?	Lorem Ipsum	None	Assessments Chapter 1 Test Chapter 2 Test Chapter 3 Test
Where does it come from?	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum		Activities Homework 1 Homework 2 Homework 3 Homework 4
Why do we use it?			Project 1 Project 2
Where can I get some?			

Mapping Out the Course to Success

eCurriculum provides universities with a customizable, Web-based tool to create and manage unit maps, align curriculum standards, competencies, and goals with course curriculum, and perform comprehensive reporting and analysis on what is being taught in their academic programs.

Unit Mapping

- ▶ Defines the What, When and How of program instruction.
- ▶ Provides instructors with a guide to what to teach, competencies to master, and the timing of instruction.
- ▶ Creates unit maps that deliver real time, university-approved curriculum guidelines and accreditation requirements.
- ▶ Includes competencies, content, assessments, skills, lesson plans, standards alignment and more.

CUSTOMIZE . SCALE . INTEGRATE

Collaboration

Create instructor collaboration groups for managing course curriculum.

Alignment

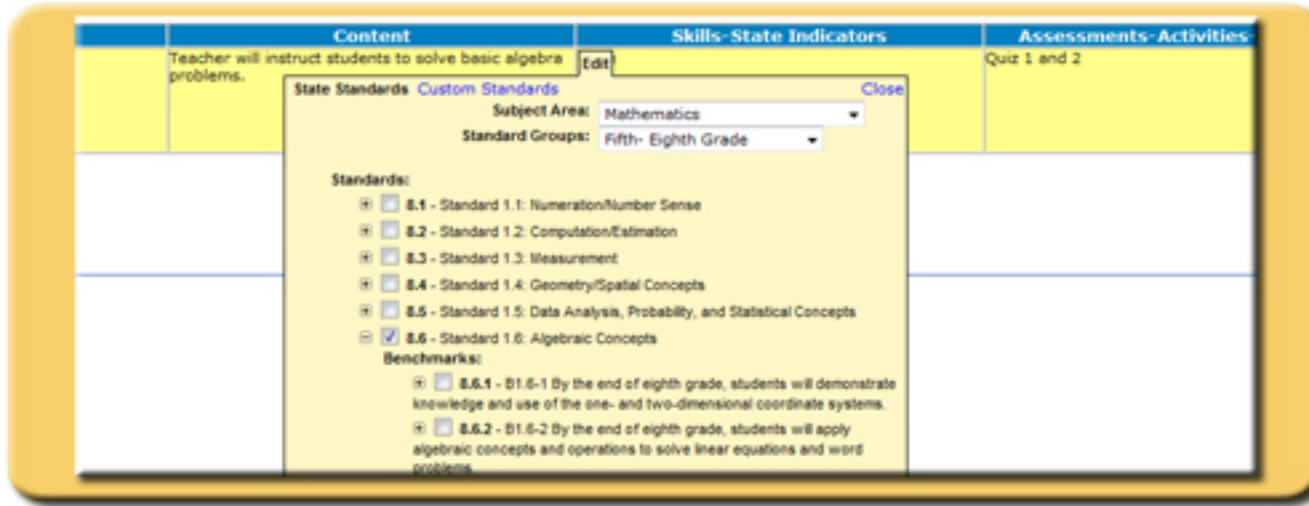
Map course units to academic requirements, competencies, lesson plans and assessments.

Sharing

Easily share curriculum information with the students, the public, accreditation entities.

Reporting

Generate repetition and gap analysis reports for standards aligned to courses.



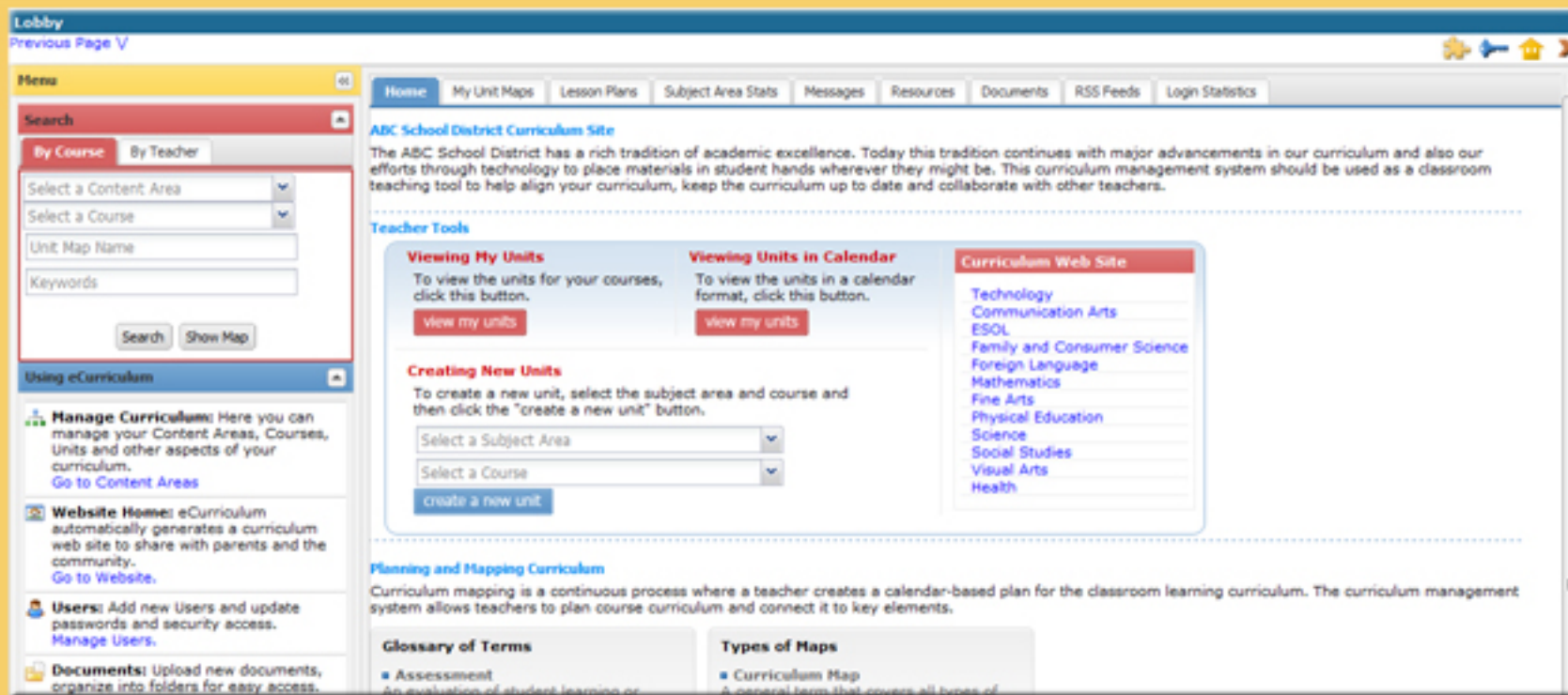
Standards Integration

eCurriculum is configured on a per-program basis so each academic program's implementation comes preloaded with that program's standards, competencies, and other required alignments.

Reporting & Analysis

- ▶ Tracks where and when standards are being addressed.
- ▶ Knows which courses address which standards across the curriculum to show gaps and overlaps.
- ▶ Generate comprehensive and customized reports to share with accreditation boards and other entities.

*Setting the standards...
Aligning the curriculum...*



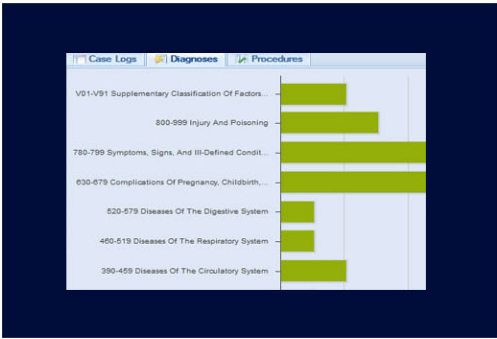
- ▶ **Course Management**
- ▶ **Map Generation**
- ▶ **Collaboration Groups**
- ▶ **Map Sharing**
- ▶ **Standards Alignment**
- ▶ **Repetition & Gap Analysis**
- ▶ **Web-based Access**

About Allofe

Allofe is an R&D firm focused on enterprise-level Web solutions. We continuously strive toward greater knowledge in how to make the complex world of Internet technology and the vast resources of the World Wide Web work for you.

Corporate Headquarters
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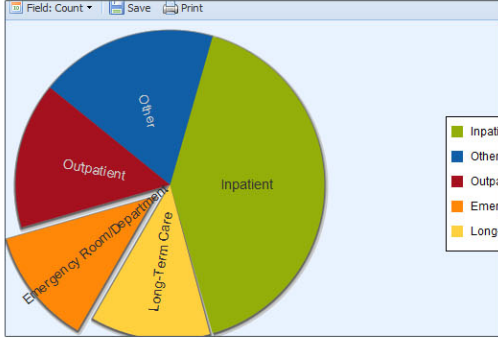
ph: 785-832-2900
f: 785-840-9019
email: info@allofe.net



Case Logging

A screenshot of the 'Patient Information' form, including fields for Patient Demographics (Period, Rotation, Preceptor, Clinical Site, Setting Type), Surgical Management (Rural Visit, Intra-op, Pre-op, Operating Room), and Clinical Information (Time with Patient, Reason for Visit).

Scheduling



A table of student evaluations for a supervised clinical practice. The table has columns for student ID, score, and comments. The rows are categorized by 'Medical Knowledge (1 point)', 'Clinical Care (1 point)', and 'Clinical Care (1 point)'. Each row contains a score (e.g., 5/5, 4/4, 3/3, 2/2, 1/1) and a comment box with a status indicator (e.g., 'Meets', 'Needs Improvement', 'Unacceptable').

A calendar view of clinical site tracking for February 2012. The calendar shows dates from February 2nd to 25th. Each date is associated with a clinical site and a preceptor. For example, February 2nd is '100p Family Medicine - Pediatrics' with preceptor 'Katharine Anderson'. A sidebar on the right lists 'Events for February 19th', including 'Adult Orthopedic Surgery - Kathleen Kobacki with Colleen Ballain'.

Clinical Site Tracking

Evaluations

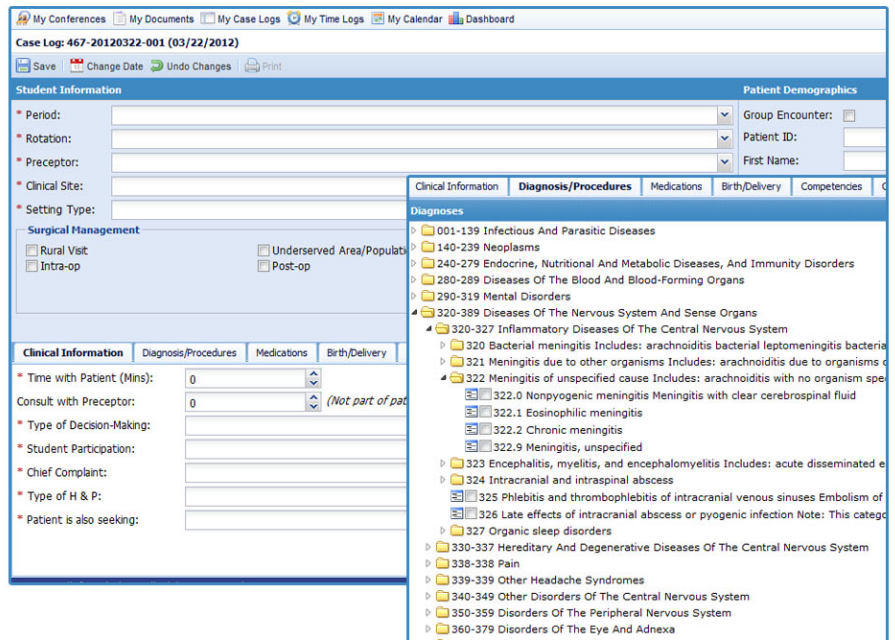
TRACK AND ANALYZE PATIENT ENCOUNTERS

eCLAS provides Health Science programs with an easy to use clinical tracking and reporting solution. Centralize and streamline the process of recording patient encounters, tracking clinical sites and related documentation, and evaluating sites, preceptors, students, instructors, and the program overall.

Produce comprehensive reports and dashboards related to patient diagnoses, procedures, clinical scheduling and more. Track trends in student skills and competencies to ensure accreditation standards are being met and students are getting the clinical experience that they need.

Case Logging, Reporting and Dashboarding, Scheduling

eCLAS centralizes and augments data related to clinical rotations and makes it more accessible. Bring every aspect of a clinical rotation together.



Key Features

- + Quick and Easy Case Logging
- + Comprehensive Reporting
- + Drilldown Dashboards
- + Preloaded ICD-9 and CPT codes
- + Document Management
- + Clinical Scheduling
- + Evaluation Rubrics
- + Comprehensive Security Structure
- + Student Portfolio Building

Benefits

- + User friendly and Time Efficient
- + Preloaded with Numerous Reports
- + Comprehensive but Intuitive
- + Centralized and Accessible
- + Track Exactly What You Need
- + Built to Support a Continuing Education
- + Evaluate Clinical Sites, Preceptors and Students
- + Easily Ensure Accreditation Standards Are Met
- + More...

Who eCLAS is for:

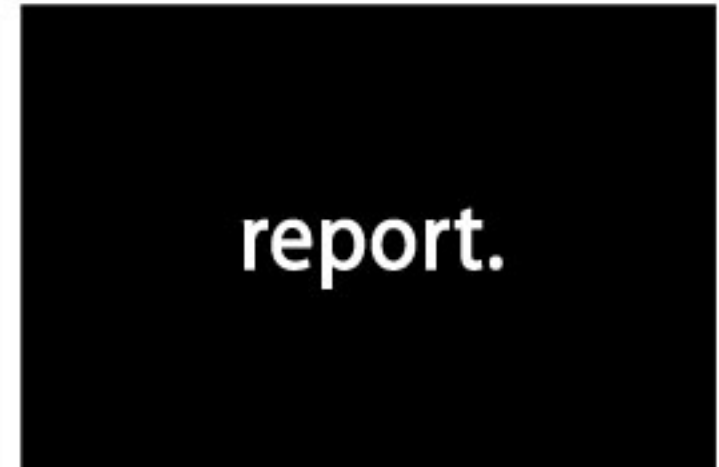
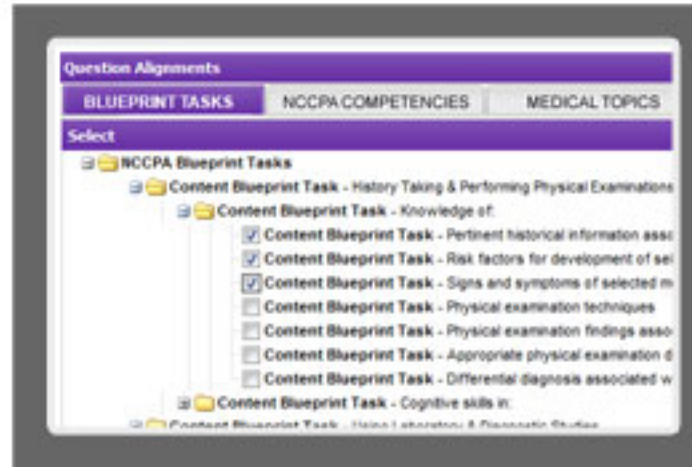
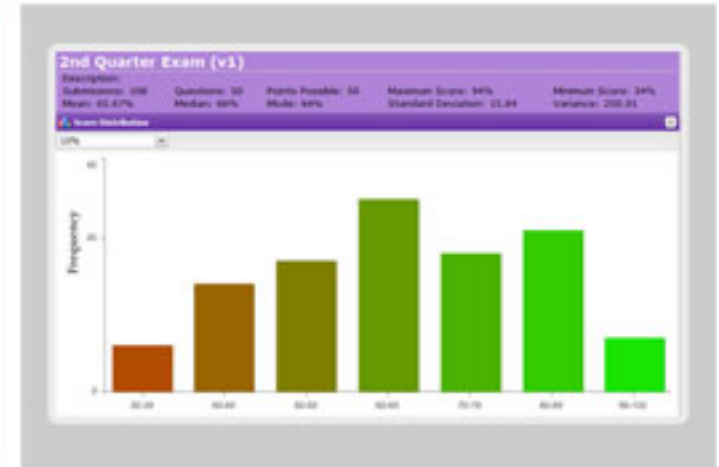
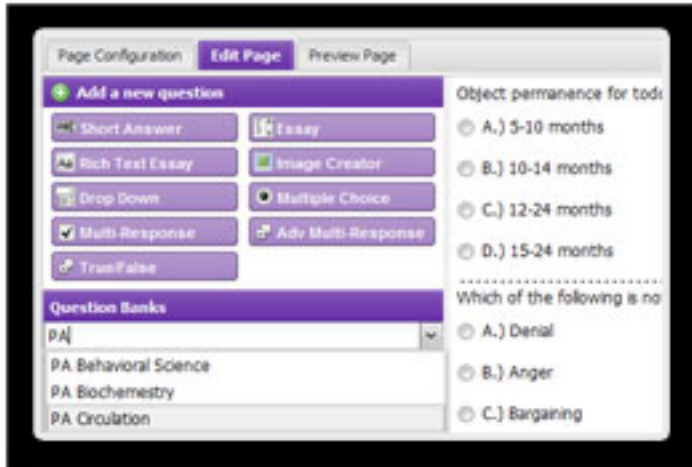
- + Physician Assistant
- + Dental Hygiene
- + Chiropractic
- + Naturopathic
- + Optometry
- + Audiology
- + Podiatry
- + Endodontics
- + Orthodontics
- + Periodontics
- + Nursing
- + Pharmacy
- + Physical Therapy
- + More

ALLOFE solutions.

AllofE is an R&D firm focused on enterprise-level Web solutions for higher education, K-12 school districts, and businesses. We offer a comprehensive product suite for health science programs including solutions for Web Site Management, Curriculum Management, Clinical Tracking, Online Assessments, Data Warehousing and Reporting, and more.

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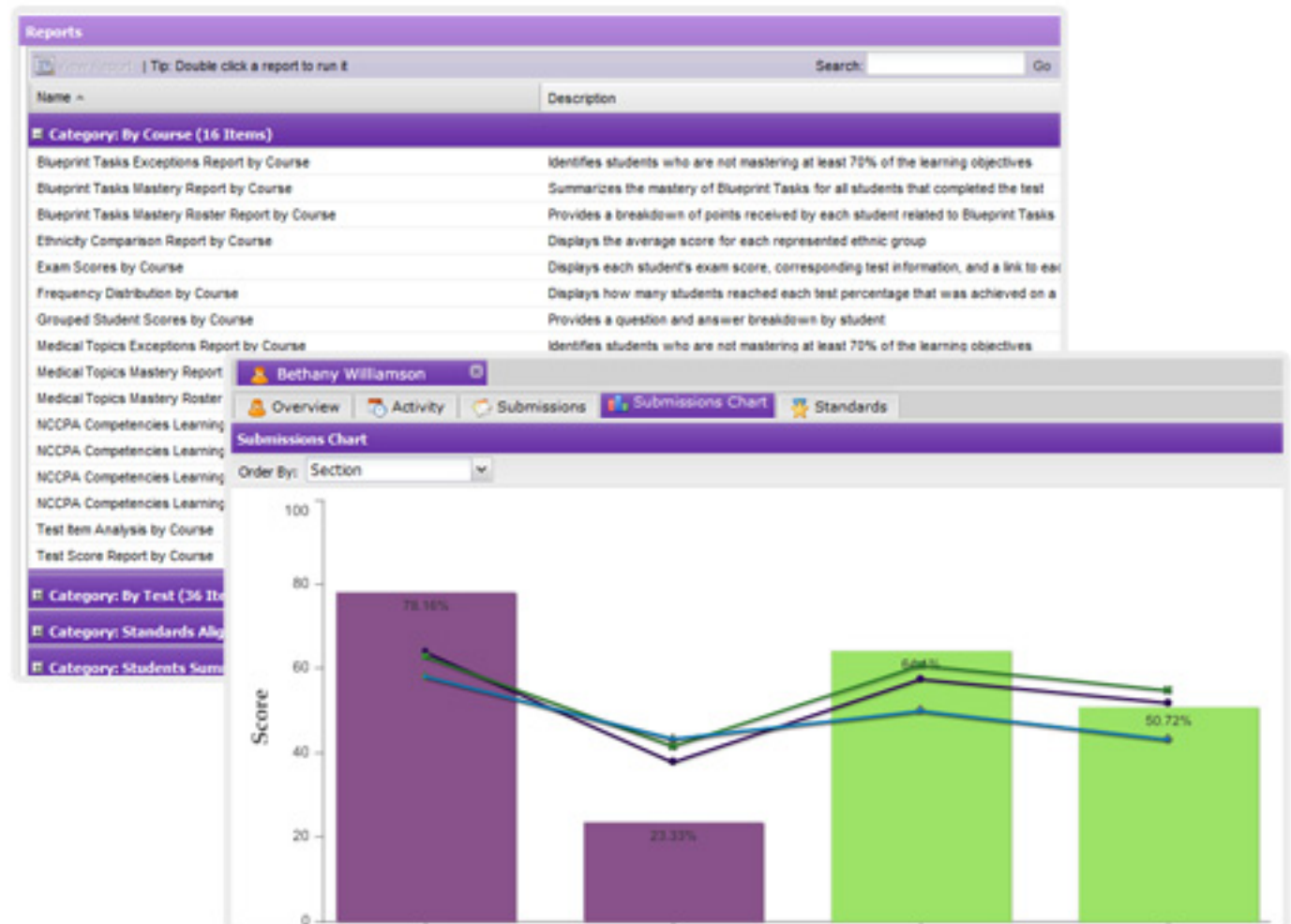
Assessment Management System

ExamN provides health science programs with an efficient tool to manage and administer both online exams and onsite exams using bubble sheets. It saves both time and effort in distribution and grading by automatically grading the assessments as they are taken or scanned in. The system also serves as a comprehensive reporting tool to track assessment based student performance tied to accreditation standards, program competencies, skills, medical topics, and more.

- **Save Time:** User-friendly interfaces allow instructors to quickly create tests using existing question banks.
- **Align Standards:** Program specific standards, competencies, and topics pre-loaded in for alignment.
- **Track Performance:** Automated rubric management module for performance based assessments.
- **Increase Efficiency:** Student data automatically filled into online and bubble sheet tests.
- **Generate Reports:** Create reports based on student, course, and program-wide performance.

Efficient Test Management

- Unlimited Question Banks
- Multiple Question Formats
- Ability to administer tests online or onsite
- Questions aligned to program specific standards and competencies that are preloaded in.
- Create test questions with graphics & formatting
- Rubrics for performance based assessments
- Ability to print your own bubble sheets
- Custom answer key and bubble sheet grading
- Comprehensive security structure
- Automatic grading for online assessments & scanned bubble sheets



ExamN the Effects

ExamN is a simple solution to online testing. From test creators to test takers, everyone benefits from its comprehensive features and functionality. The scalability of the system allows for the management of tests for one program or for all programs within a university or division.

Comprehensive Reporting

- Standards Gap and Overlap Analysis
- Standards Mastery reporting by student, test, and course
- Standard & skill alignment
- Test Item Analysis by Test and Student
- Response Frequency Analysis
- Student Performance Breakdown
- Graphical reporting dashboard
- Custom reporting based on program need

About Allofe

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ph: 785-832-2900

email: info@allofe.net

CatalogM for Higher Ed

A user-friendly and feature-rich solution for university online course catalog management.

by **ALLOFE** solutions.



Online Catalog Management Systems

A university course catalog management system should simplify the management of your online course catalog, while also simplifying the process of creating your print catalog.

It should not force you to change your content to fit into a predefined structure. It should not be a content management system that has been tweaked for catalog management, but should meet the unique needs of an online catalog while seamlessly integrating with the university website and brand.

Anyone should be able to use it with minimal to no training. It should automatically generate the Catalog website with advanced search and navigation capabilities. It should allow the tracking of changes made to the catalog.

It should save money, save time and enhance process efficiencies.

These are a just a few considerations behind CatalogM, a revolutionary new catalog management system created by AllofE Solutions. AllofE's CatalogM benefits from over a decade of pioneering work in web content management and curriculum management.

A Fresh Approach

Backed by more than a decade of research and development, we realize that the higher education sector deserves better than the options available for online catalog management systems. They shouldn't have to choose between having a great online catalog and having a great print catalog - they should be able to have both in one sweep.

What makes CatalogM Different?

1. Does not force universities to choose between their print catalog and their online catalog.
2. Does not force universities to adapt to a different system - it works around your current catalog structure, so you don't have to change your processes.
3. Helps you make your catalog more systematic providing a more user-friendly structure, while still being able to keep the flow of the print version.
4. Leverages our extensive experience in curriculum management systems and content management systems to develop a system that is scalable, customizable, and intuitive.

Why CatalogM?

- Empowers Forward Thinkers and Traditional Believers
- Allows for Focus on Content Rather than Delivery
- Maintains University Brand and Identity
- Thrives Off Existing Information and Structure

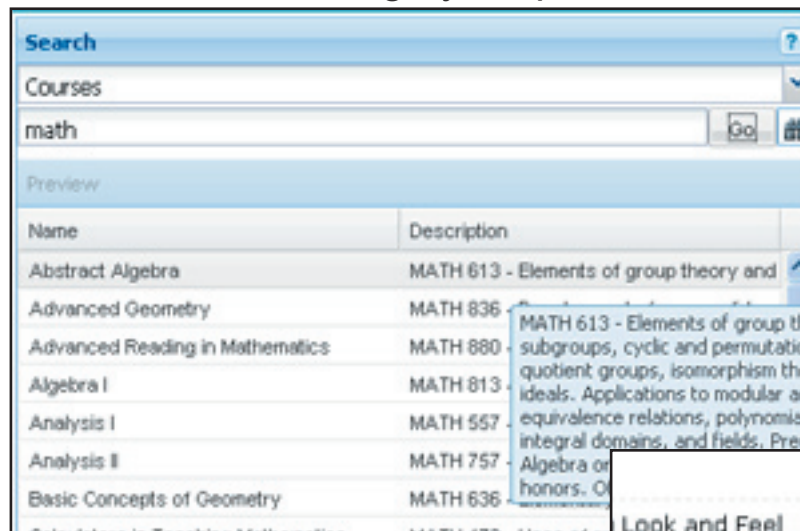
Balance Between Web & Print

For most catalog management systems, you're forced to choose between the two: have an online catalog, and your print suffers, or focus on your print catalog, and it makes it very difficult to translate that online. Because of CatalogM's flexibility, you don't have to choose. Print catalogs don't need to be as streamlined as your online catalog does for navigational purposes, but because of CatalogM's ability to drag-and-drop catalog items to automatically build the catalog's structure, you're not tied to a specific structure, and therefore neither your print nor your online catalog has to suffer.



Integrate

CatalogM supports your institution's existing course catalog information, working around your current catalog structure so you don't have to change your process.



Search

Courses

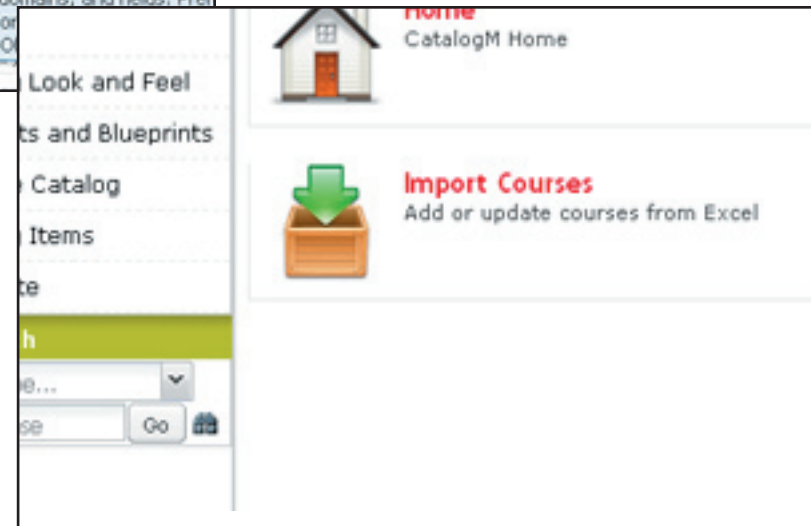
math

Preview

Name	Description
Abstract Algebra	MATH 613 - Elements of group theory and
Advanced Geometry	MATH 836
Advanced Reading in Mathematics	MATH 880
Algebra I	MATH 813
Analysis I	MATH 557
Analysis II	MATH 757
Basic Concepts of Geometry	MATH 636

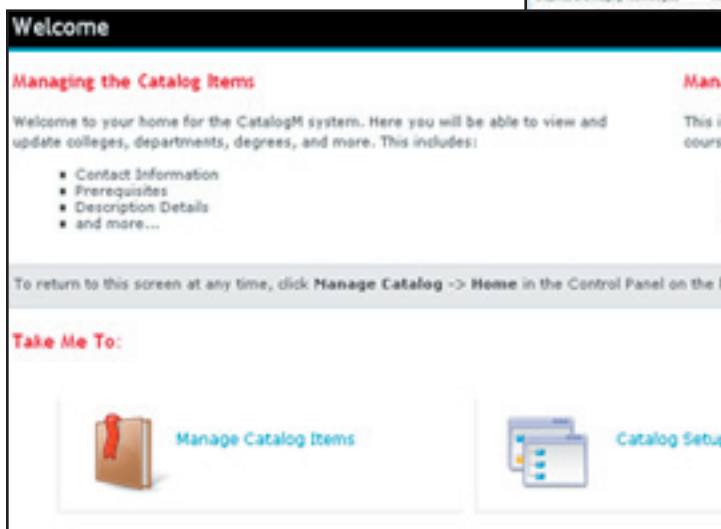
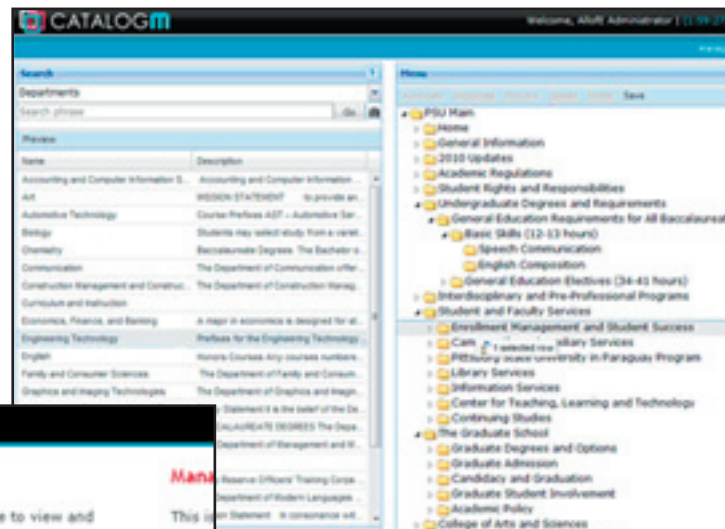
Features

- Central Management
- Existing Document Import
- Existing Course Import
- Standardized Content
- Security Levels



Manage

The efficiency of setup, editing and exporting remains the same whether one person is involved or multiple departments. It's intuitive management system **can be used by non-technical users with little to no training** - administering more freedom and time for your catalog management team to create your catalog the way you want it.



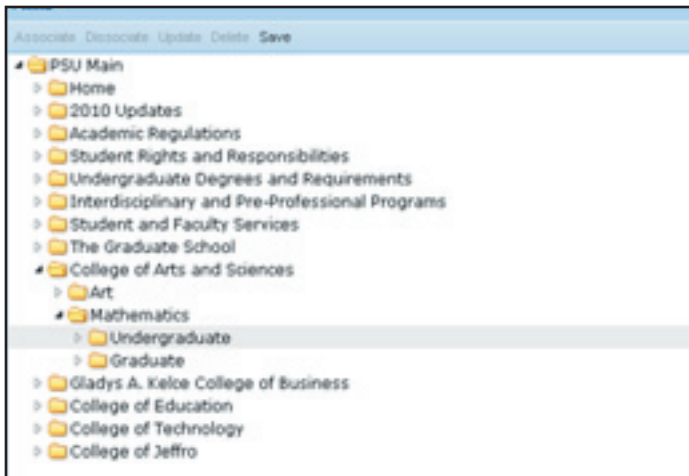
User Friendly

- Anytime, Anywhere Access
- Drag & Drop Catalog Setup
- Track Catalog Changes
- Quick, Real Time Editing

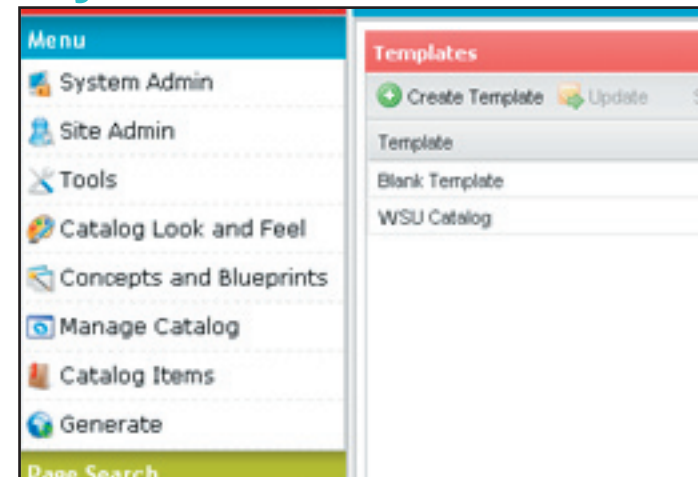
Customize

Part of any university's main focus is maintaining their brand. With our years of experience in the higher education sector we know how important your brand is to you - which is why we've made CatalogM completely customizable. We work with you to create unique templates and stylesheets to fit in exactly with your university's existing website.

Customized Structure



Templates & Stylesheets

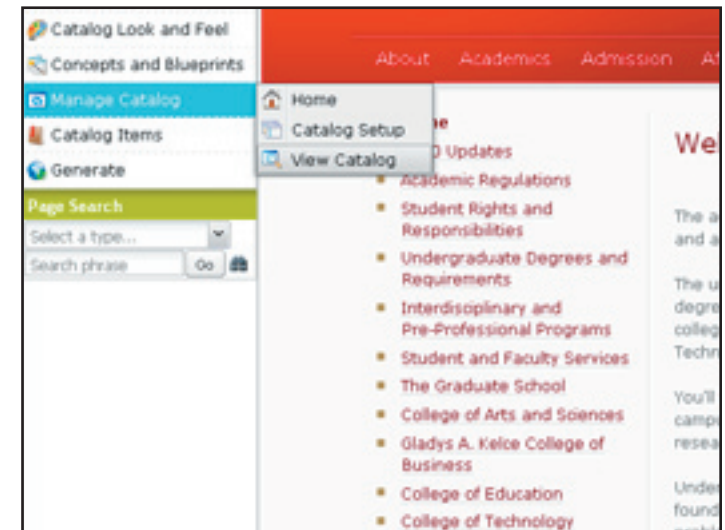


Generate

In CatalogM - what you see is what you get.

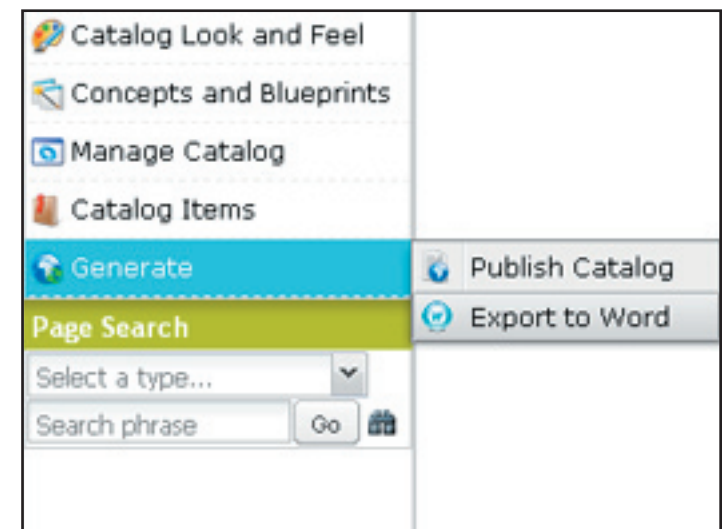
While you build your catalog you can preview it within the catalog management system showing you exactly how the catalog will appear online.

And when you're finished with one push of a button your catalog is automatically generate into a live, fully functional online catalog with advanced search and navigation capabilities.



Publish

- Preview before you publish
- Earlier Catalog Availability
- Comprehensive Search
- Print From Online Catalog
- Export to Microsoft® Word



Security

Levels

Multi-level security structure with user ID and password authentication.

User Access Control

Ensure the right users have access to the right information.

User Administration

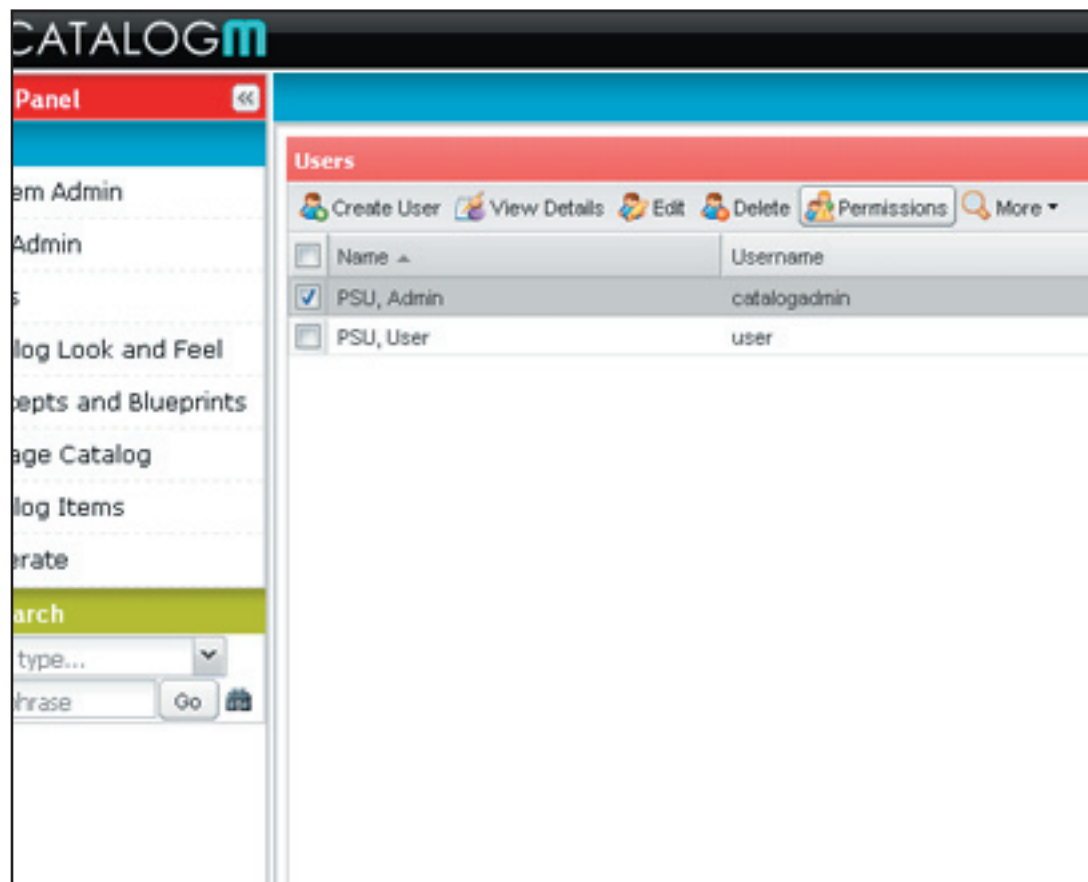
Manage individual users or user groups to maintain access control.

Permissions

Restrict access to catalog items based on user groups. Separate programs and courses by department allows users to update content just for their department.

Document Control

Control access to every document and web page through user permissions.



Catalog Functionalities

Customized Forms

Department:

Chairperson:

Room:

Telephone:

Website:

Professor(s):

Assoc. Professor(s):

Central Management

Search

Colleges

Departments

Programs

Degrees

Course Categories

Courses

Pages

3D Graphics	GIT 453 - Introduction to 3D design for gra
A.C. Circuit Analysis Methods	EET 246 - (2 hours lecture, 2 hours laborat
Abnormal Psychology	PSYCH 571 - Introduction to the study of a
Abstract Algebra	MATH 613 - Elements of group theory and

Catalog Management

Catalog Items

- Years** - Manage individual academic years
- Colleges** - Manage college details and information
- Programs** - Manage undergrad, graduate and minor programs for each department
- Degrees** - Create and edit degree req
- Courses** - Manage course details, prerequisites and notes
- Pages** - Add and edit basic catalog

Degree Requirements

Degrees

[Add Degree](#) [History](#) [View](#) [Update](#) [Set Template](#)

Name	Description
Bachelor of Arts - Mathematics	An appropriate minor is re
Bachelor of Arts Degree Biology M	A student completing a m
	Health and Laboratory Pursue interests in pre-m
Bachelor of Fine Arts with a Major i	

Documentation

Name	Descrip
Academic Policy	
Academic Programs	
Academic Regulations	
Academic Standing and Progress	
Accreditation	
Admission	
Admission and Enrollment Services	
Applying for Financial Assistance	

Rich Text Editing

Course:

Course Code:

B I U ABC x, x² | **≡ ≡ ≡ ≡** **≡ ≡ ≡ ≡** **≡ ≡ ≡ ≡**

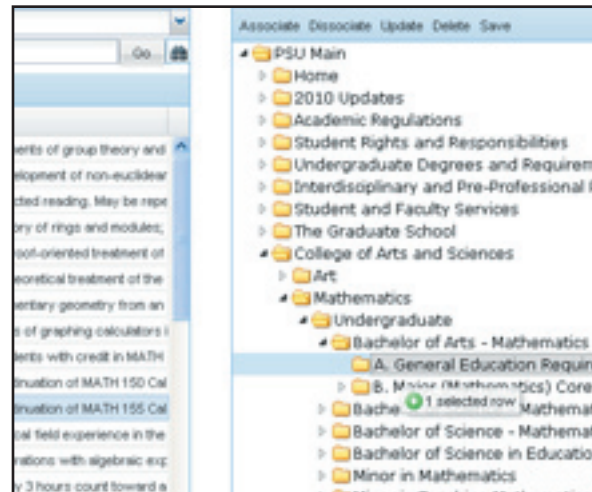
Emphasizes the basic economic concepts under

3-Step Implementation Process

Managing Catalog Items



Drag and Drop Catalog Setup



View Catalog





AllofE Solutions

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www.allofe.com

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www.twitter.com/AllofE_HE

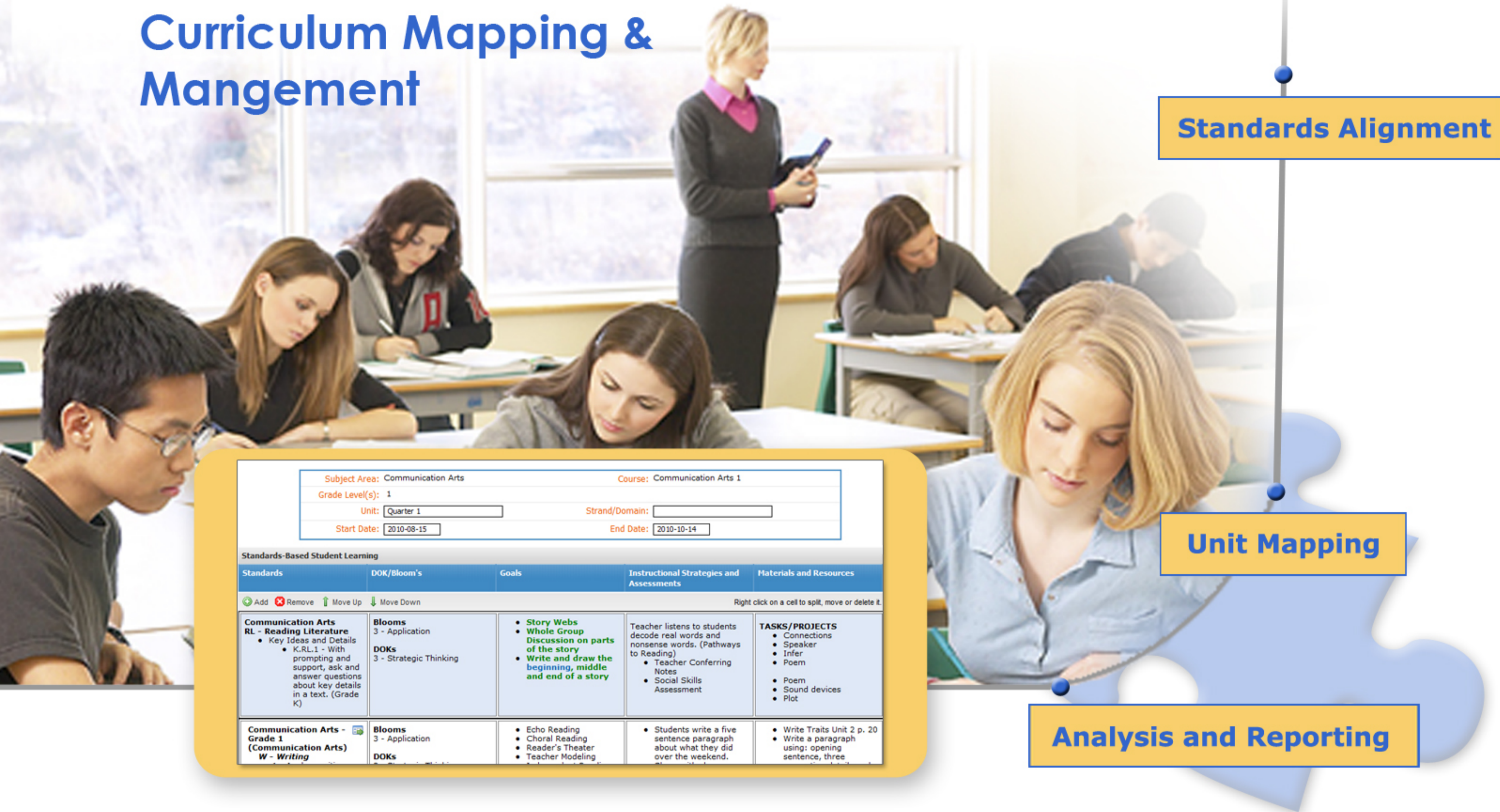


www.facebook.com/AllofESolutions



www.allofesolutions.blogspot.com/

Curriculum Mapping & Management



Subject Area: Communication Arts		Course: Communication Arts 1	
Grade Level(s): 1			
Unit: Quarter 1		Strand/Domain:	
Start Date: 2010-08-15		End Date: 2010-10-14	

Standards	DOK/Bloom's	Goals	Instructional Strategies and Assessments	Materials and Resources
Communication Arts - Reading Literature Key Ideas and Details K.RL.1 - With prompting and support, ask and answer questions about key details in a text. (Grade K)	Blooms 3 - Application DOKs 3 - Strategic Thinking	Story Webs Whole Group Discussion on parts of the story Write and draw the beginning, middle and end of a story	Teacher listens to students decode real words and nonsense words. (Pathways to Reading) Teacher Confering Notes Social Skills Assessment	TASKS/PROJECTS Connections Speaker Infer Poem Poem Sound devices Plot
Communication Arts - Grade 1 (Communication Arts) W - Writing	Blooms 3 - Application DOKs	Echo Reading Choral Reading Reader's Theater Teacher Modeling	Students write a five sentence paragraph about what they did over the weekend.	Write Traits Unit 2 p. 20 Write a paragraph using: opening sentence, three

Mapping Out the Course to Success

eCurriculum provides K-12 school districts with a customizable, Web-based tool to create and manage unit maps, integrate state standards and Core Standards with course curriculum, and perform comprehensive reporting and analysis on what is being taught in their schools.

CUSTOMIZE . SCALE . INTEGRATE

Unit Mapping

- ▶ Defines the What, When and How of classroom instruction.
- ▶ Provides teachers with a guide to what to teach, when it is taught, and how to conduct classroom activities and assessments.
- ▶ Creates unit maps that deliver real time, district-approved curriculum guidelines and course information to teachers.
- ▶ Includes essential questions, content, assessments, skills, lesson plans, standards alignment and more.

Collaboration

Create teacher collaboration groups for managing course curriculum.

Sharing

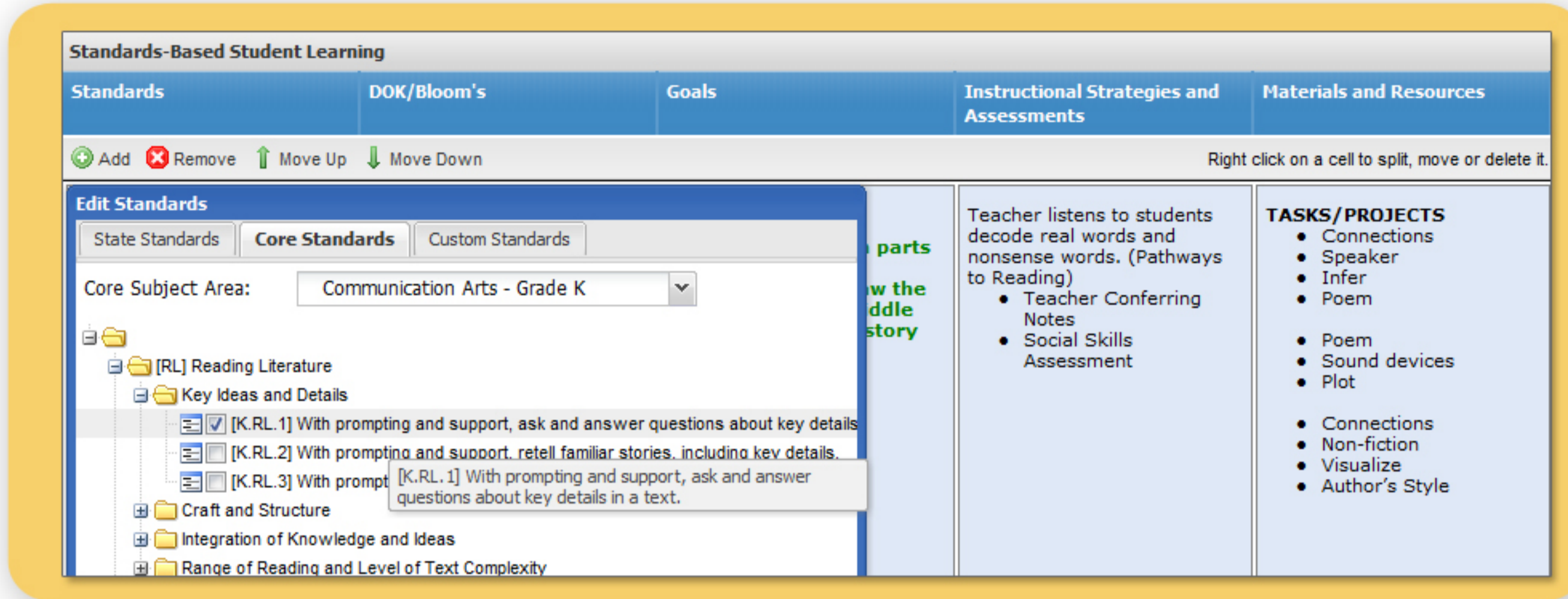
Allow teachers to share maps with other teachers in their school & across schools in the district.

Alignment

Map course units to state standards, essential questions, lesson plans and assessments.

Reporting

Generate repetition and gap analysis reports for standards aligned to courses.



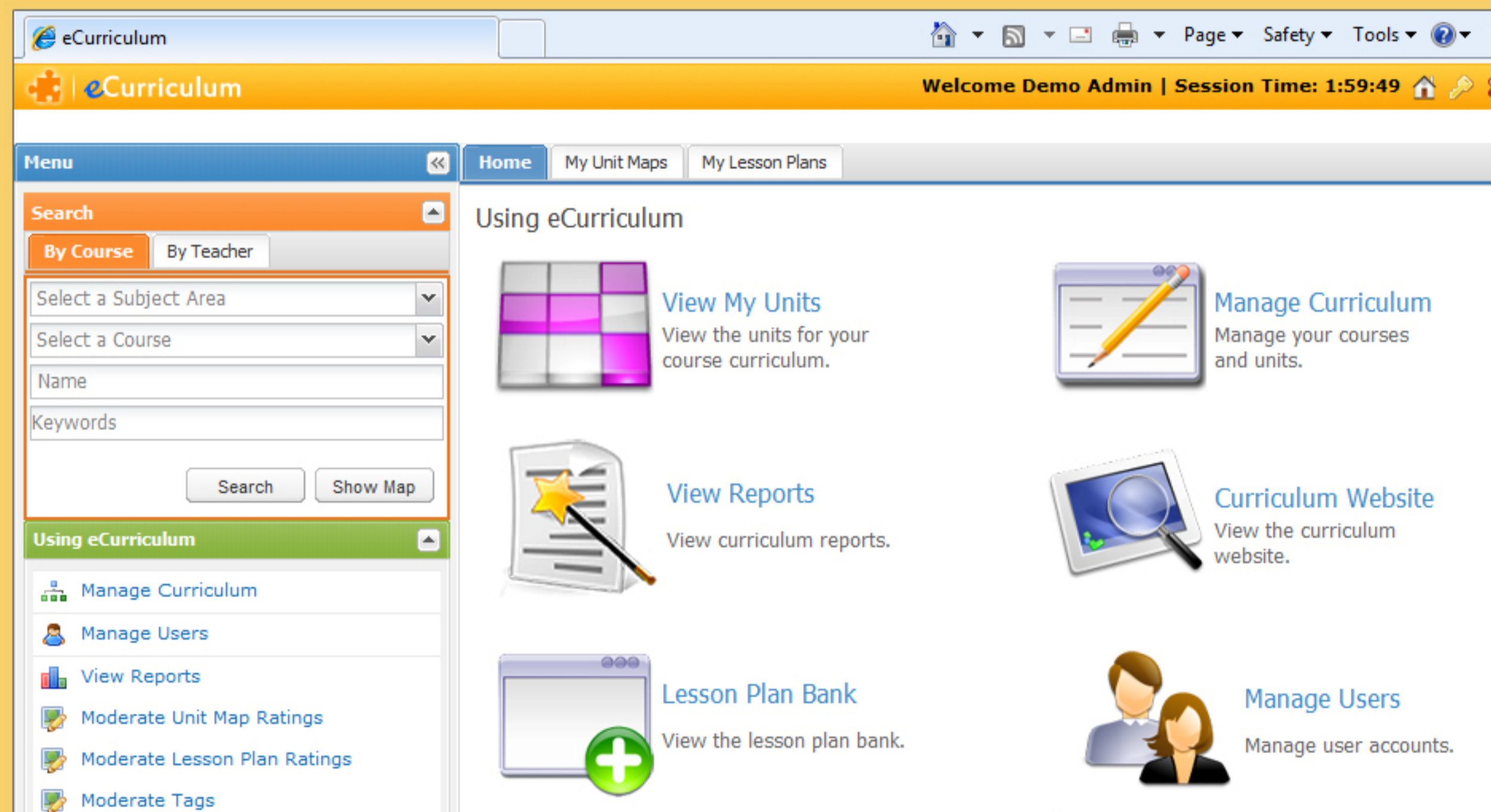
Standards Integration

eCurriculum comes pre-loaded with a school's state standards, allowing teachers to create curriculum maps and align the units to one or more standards, benchmarks and indicators.

Reporting & Analysis

- ▶ Tracks where and when standards are being addressed.
- ▶ Knows which classes address which standards across the curriculum to show gaps and overlaps.
- ▶ View multiple curriculum maps at the same time to define gaps and repetition in what is being taught.

*Setting the standards...
Aligning the curriculum...*



- ▶ **Course Management**
- ▶ **Map Generation**
- ▶ **Collaboration Groups**
- ▶ **Map Sharing**
- ▶ **Standards Alignment**
- ▶ **Repetition & Gap Analysis**
- ▶ **Web-based Access**

About Allofe

Allofe is an R&D firm focused on enterprise-level Web solutions. We continuously strive toward greater knowledge in how to make the complex world of Internet technology and the vast resources of the World Wide Web work for you.

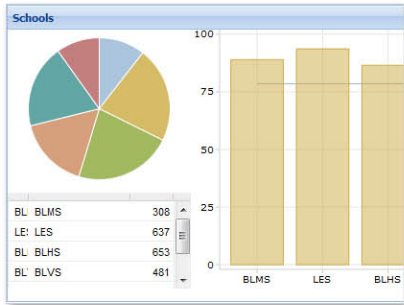
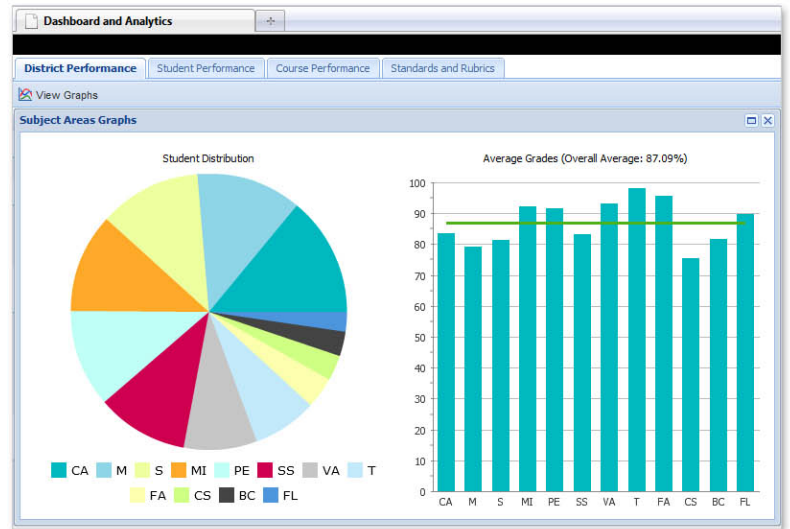
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www.allofe.com

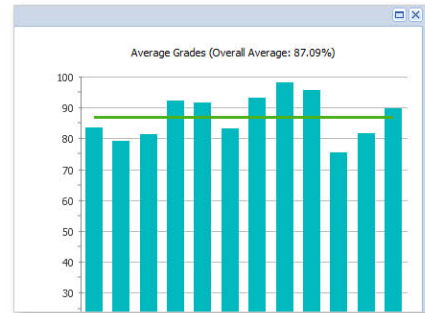
ph: 785-832-2900
f: 785-840-9019
email: info@allofe.net

Dashboarding, Performance Analytics, and Reporting

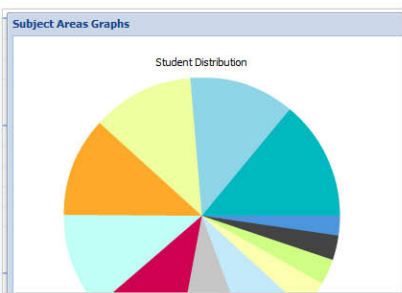
Helping districts improve performance through analytics and rapid access to information.



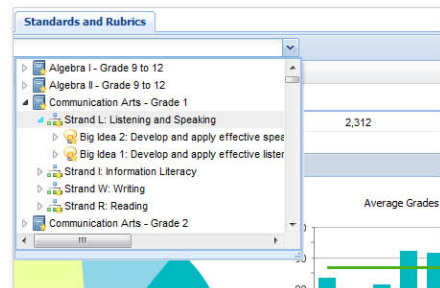
District Performance
Comprehensive district level intelligence reporting.



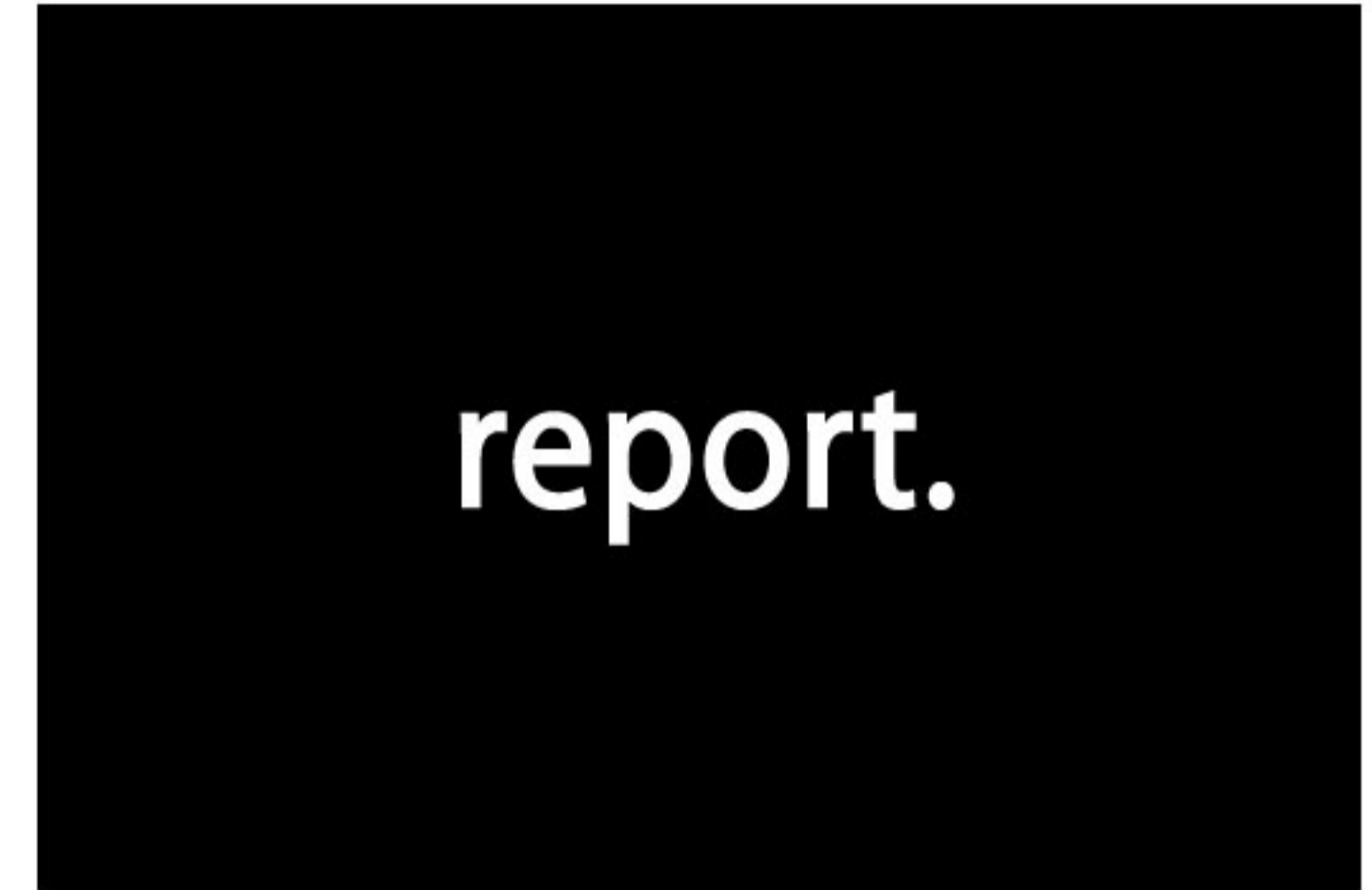
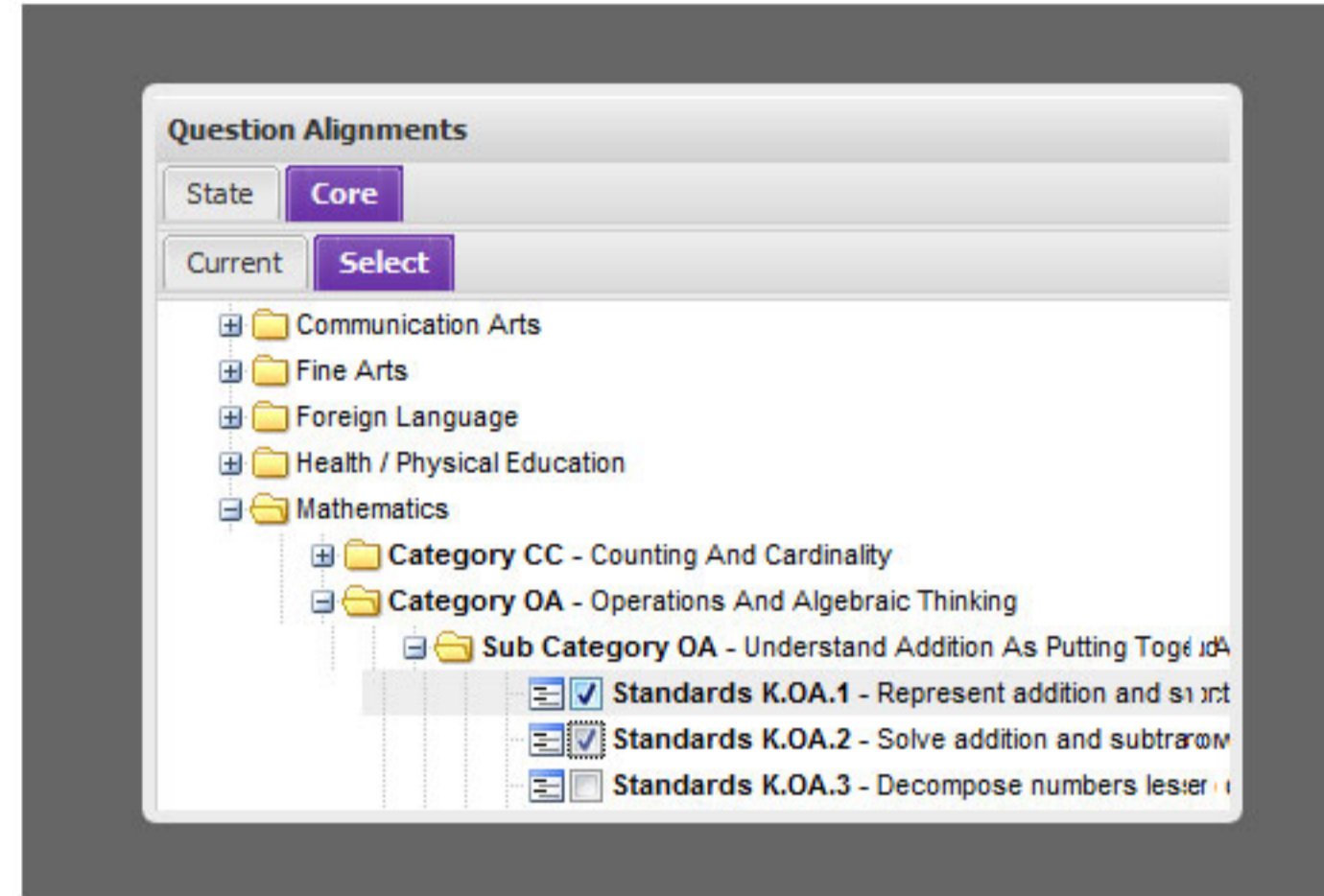
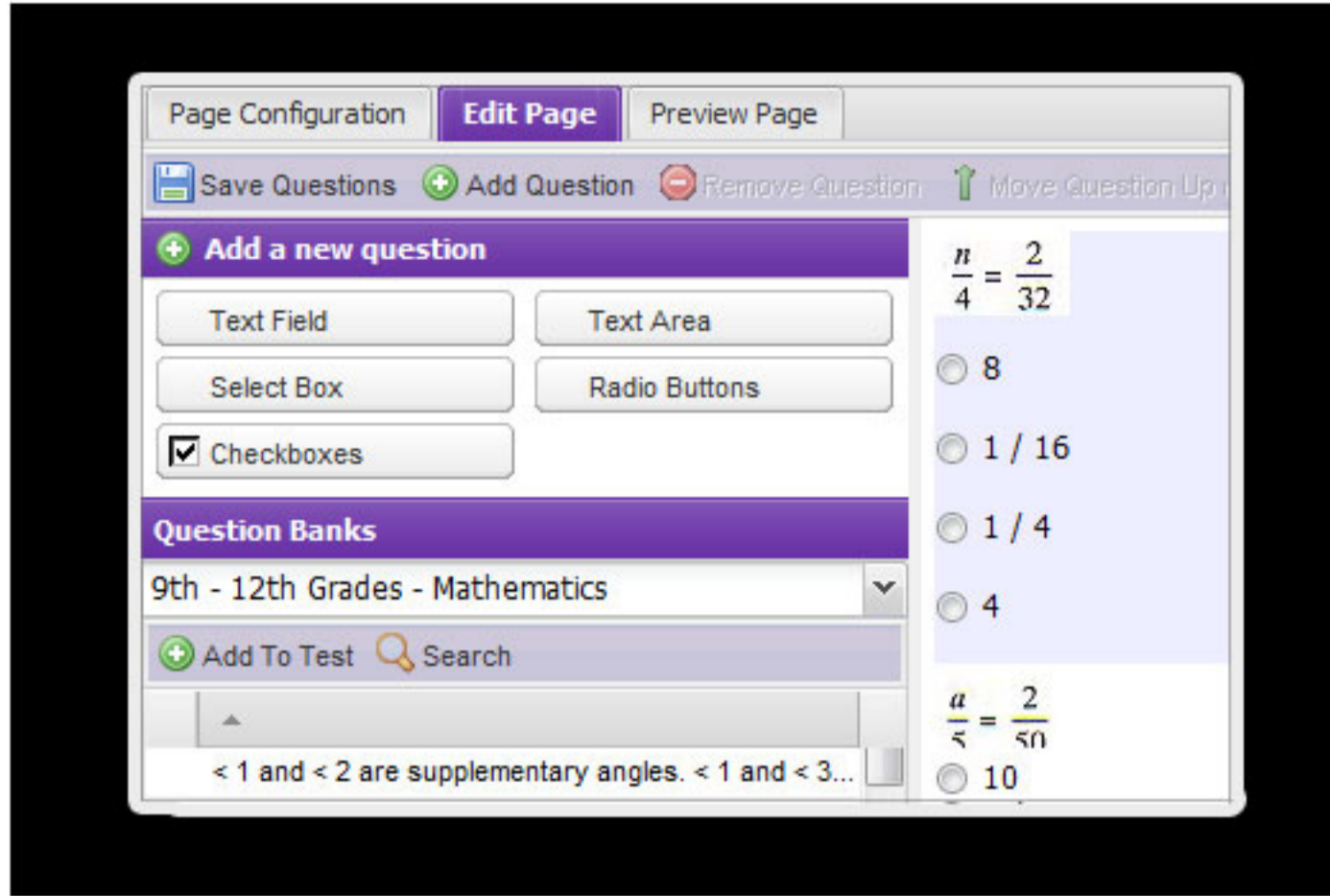
Student Performance
Identify and help at-risk students.



Course Performance
Identify trends in student performance at the course level.



Standards and Rubrics
Track performance tied to state standards and performance tasks.



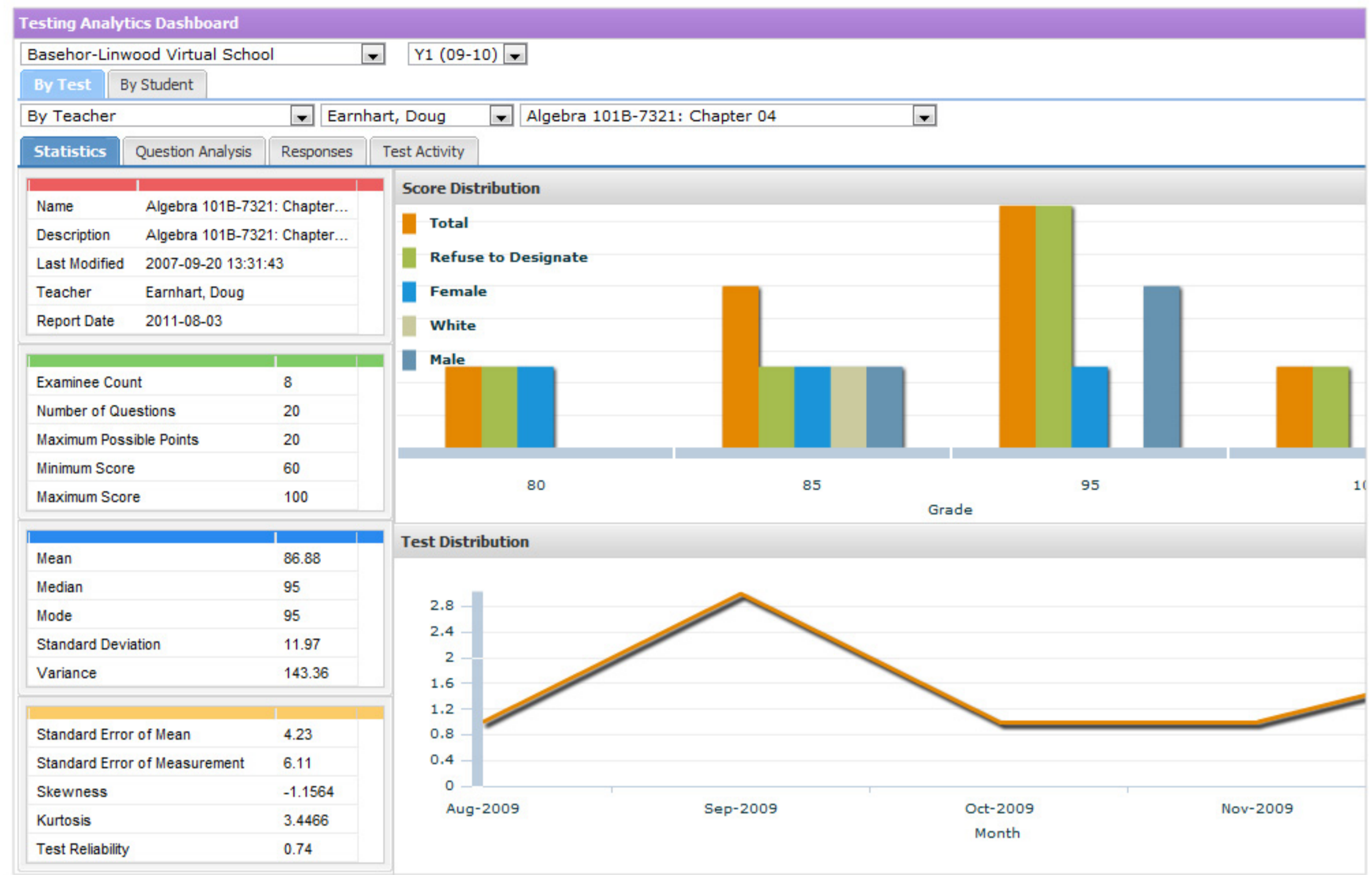
Assessment Management System

ExamN provides teachers with an efficient tool to manage and administer both online exams and in-class exams using bubble sheets. It saves both time and effort in distribution and grading by automatically grading the assessments as they are taken or scanned in. The system also serves as a comprehensive, district-wide reporting tool to track assessment based student performance tied to both state and common core standard alignment.

- **Save Time:** User-friendly interfaces allow teachers to quickly create tests using existing question banks.
- **Track Standards:** Align standards to state, Common Core, College Readiness, and more.
- **Automatically Grade:** Scan and automatically grade tests with system printed bubble sheets.
- **Increase Efficiency:** Student data automatically filled into online and bubble sheet tests.
- **Generate Reports:** Create reports based on student, course, and district-wide performance.

Efficient Test Management

- Unlimited Question Banks
- Multiple Question Formats
- Questions aligned to state, and common core standards
- Create test questions with graphics & formatting
- Rubrics for performance based assessments
- Ability to print your own bubble sheets
- Custom answer key and bubble sheet grading
- Comprehensive security structure
- Automatic grading for online assessments & scanned bubble sheets
- Common Assessments allows teachers to collaborate on questions for the same grade level, course or subject area



ExamN the Effects

ExamN is a simple solution to online testing. From test creators to test takers, everyone benefits from its comprehensive features and functionality. The scalability of the system allows for the management of tests for one school or for all schools within a school district.

For additional information regarding ExamN, visit: www.schooleffects.com

Comprehensive Reporting

- Standards Gap and Overlap Analysis
- Standards Mastery reporting by student, test, and course
- State and core alignment
- Test Item Analysis by Course and Teacher
- Response Frequency Analysis
- Student Performance Breakdown
- Graphical reporting dashboard
- Custom reporting based on district need

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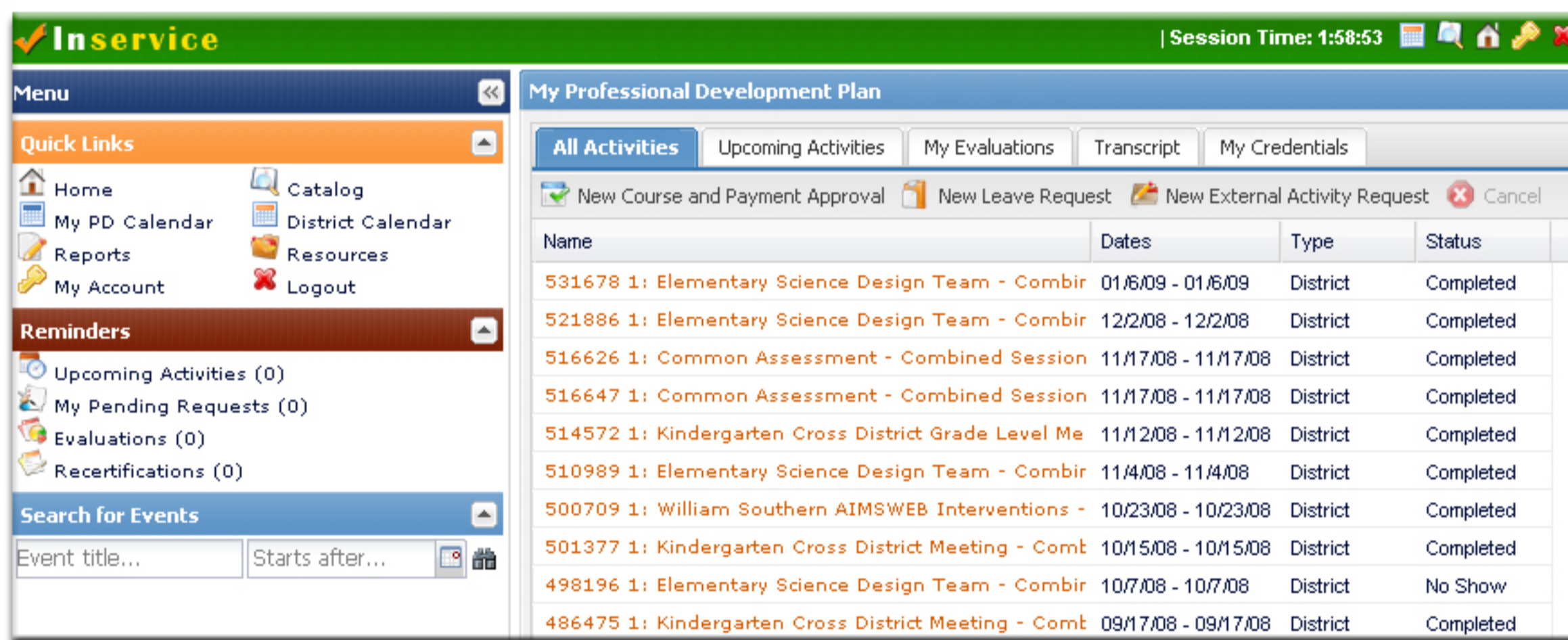
email: info@allofe.net

In service

Professional Development Tracking



for the highly qualified teacher...
improving efficiency and accountability...



Name	Dates	Type	Status
531678 1: Elementary Science Design Team - Combir	01/6/09 - 01/6/09	District	Completed
521886 1: Elementary Science Design Team - Combir	12/2/08 - 12/2/08	District	Completed
516626 1: Common Assessment - Combined Session	11/17/08 - 11/17/08	District	Completed
516647 1: Common Assessment - Combined Session	11/17/08 - 11/17/08	District	Completed
514572 1: Kindergarten Cross District Grade Level Me	11/12/08 - 11/12/08	District	Completed
510989 1: Elementary Science Design Team - Combir	11/4/08 - 11/4/08	District	Completed
500709 1: William Southern AIMSWEB Interventions -	10/23/08 - 10/23/08	District	Completed
501377 1: Kindergarten Cross District Meeting - Comt	10/15/08 - 10/15/08	District	Completed
498196 1: Elementary Science Design Team - Combir	10/7/08 - 10/7/08	District	No Show
486475 1: Kindergarten Cross District Meeting - Comt	09/17/08 - 09/17/08	District	Completed

Designed for Schools

Inservice is a user-friendly tool specifically designed to manage a school district's professional development. It allows faculty and staff to submit requests for hours and credits online and then track their personal portfolios.

Enrollment

Online District Catalog

- post district inservices, workshops, and other activities in an online catalog for instructors and staff to view and enroll in.

Activities

Automatic or Approval Required

- choose which activities require approval and automatically route them through a custom approval workflow process.

Reporting

Comprehensive Results

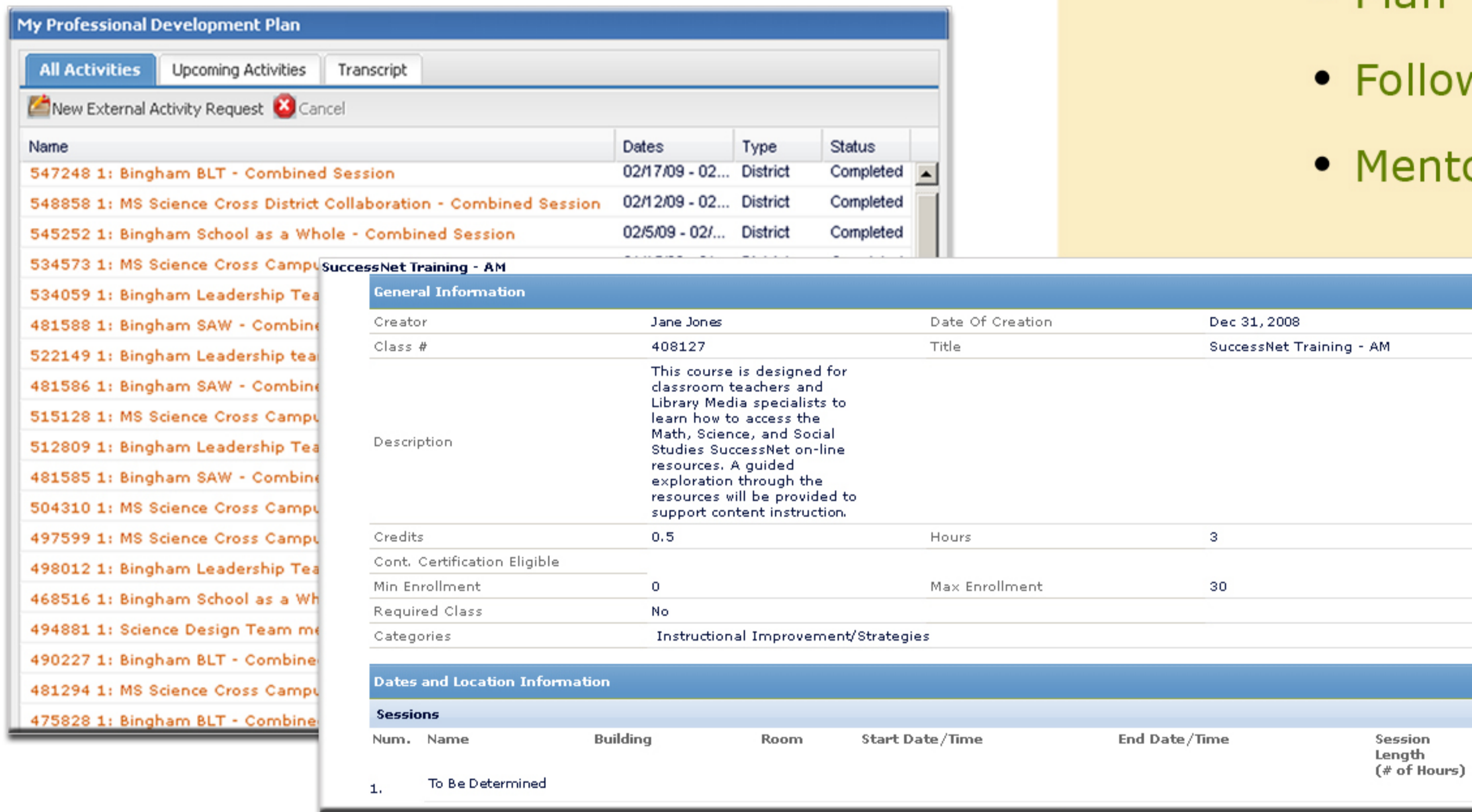
- generate and filter reports by section, instructor, hours, credits, attendance, goals, schedule, transcript and more.

Paperless Online Approval

Inservice provides a completely customized workflow that allows a district to define different approval processes for different types of activities, schools, requested dollar amounts and more.

- Activity Proposals
- Number of Substitute Days
- Travel Expenses
- Registration Fees
- Expense Reimbursements
- Fund Requests
- Leave Forms
- External Activity Requests
- Evaluation Forms
- Financial Tracking

Easily track progress towards HQPD, goals, standards and improvement plans.



ALIGN Your Professional Development

- HQPD Criteria
- Standards
- Purposes
- District Goals
- Personal Goals
- Objectives
- School Improvement
- Plan
- Follow-up Plans
- Mentoring

Get started immediately with this easy-to-use solution.

About Allofe

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 www.allofe.com email:info@allofe.net

Customized Portals

The customized, built-in portals provide quick and easy access to user-specific information for administrators, instructors and staff.

- Catalog Listing
- Enrollment Tools
- Reports
- User Management
- Workflows
- Resources



“click here to apply online”

Multiple-page job applications

Convenient online process

Document management

Comprehensive reporting

Web-based job listings

“Office use only” sections

Printing and exporting

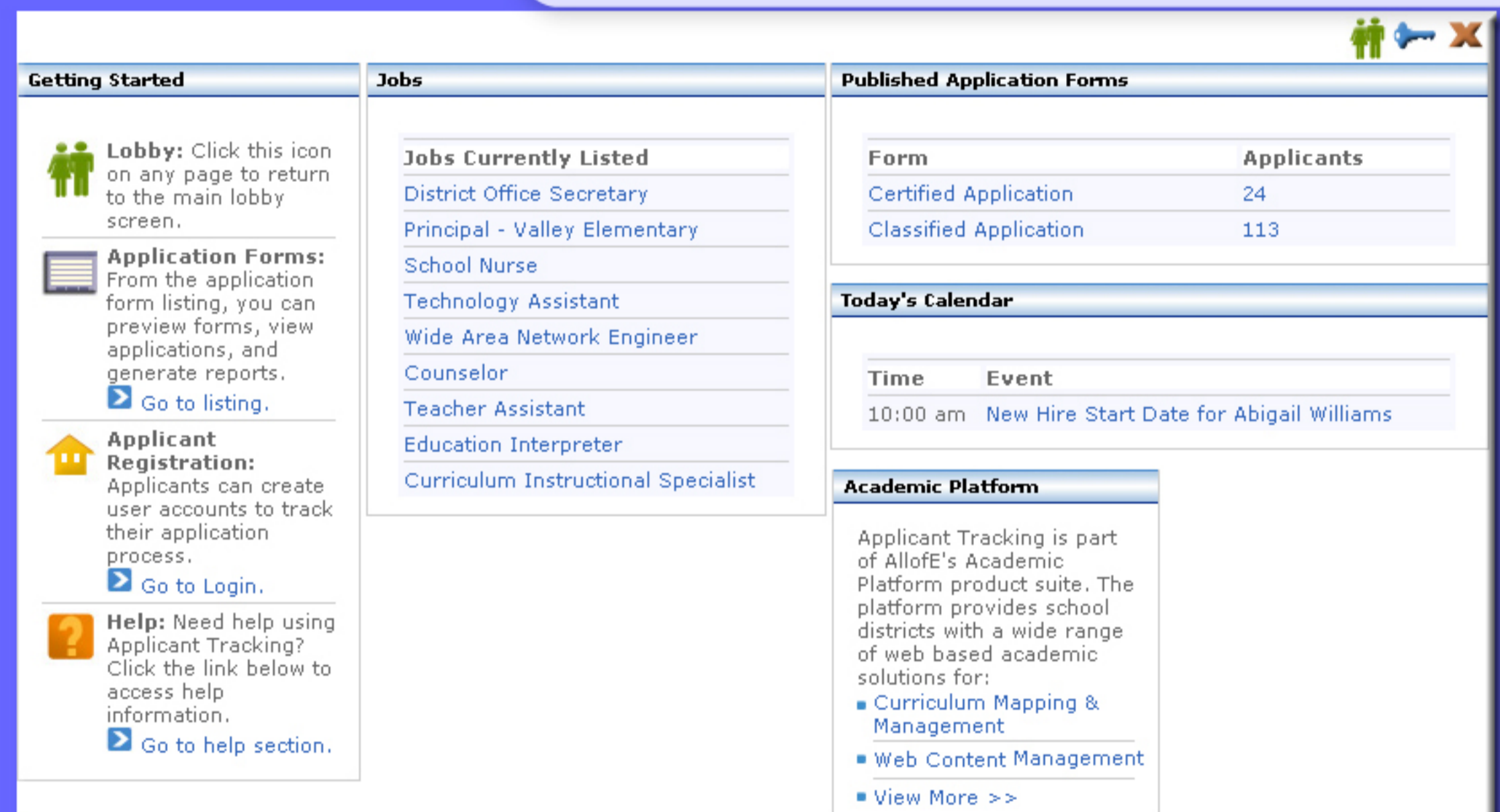
Application searches and filters

Interview & scheduling calendar

Personalized applicant portal

Application tracking and processing ...

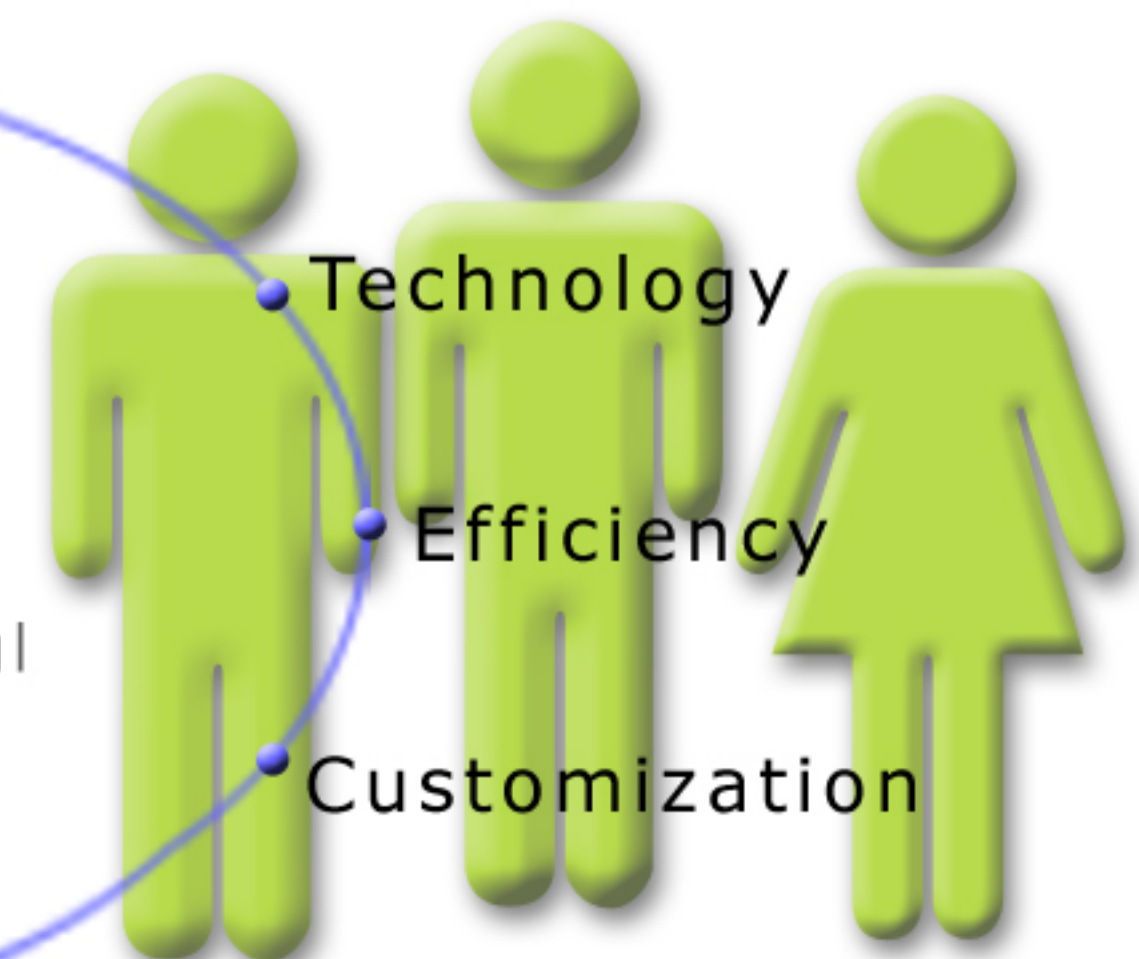
Applicant Tracking simplifies the entire application process by providing applicants with an interface to view job listings and conveniently submit application forms anytime and from anywhere. It gives administrators a user-friendly tool for tracking and processing the results.



CUSTOMIZE . SCALE . INTEGRATE

A convenient “apply online” tool

- Manage job listings, applications and interview schedules
- Link online applications directly to your Web site
- Store documents and other attachments with applications
- Allow applicants to log in to the personalized applicant portal
- Track applicants through a review / interview process
- Filter applications and generate comprehensive reports



Comprehensive

Centralized Management

Manage all applications (online and paper based) in one centralized location.

Reporting & Exporting

Generate reports that can be exported to spreadsheet format for each application. Select a group of applications to be exported, saved or printed.

Administrative Features

Define sections of the application to be for administrative use only. These pages will not be available to applicants when completing the online form.

About Allofe

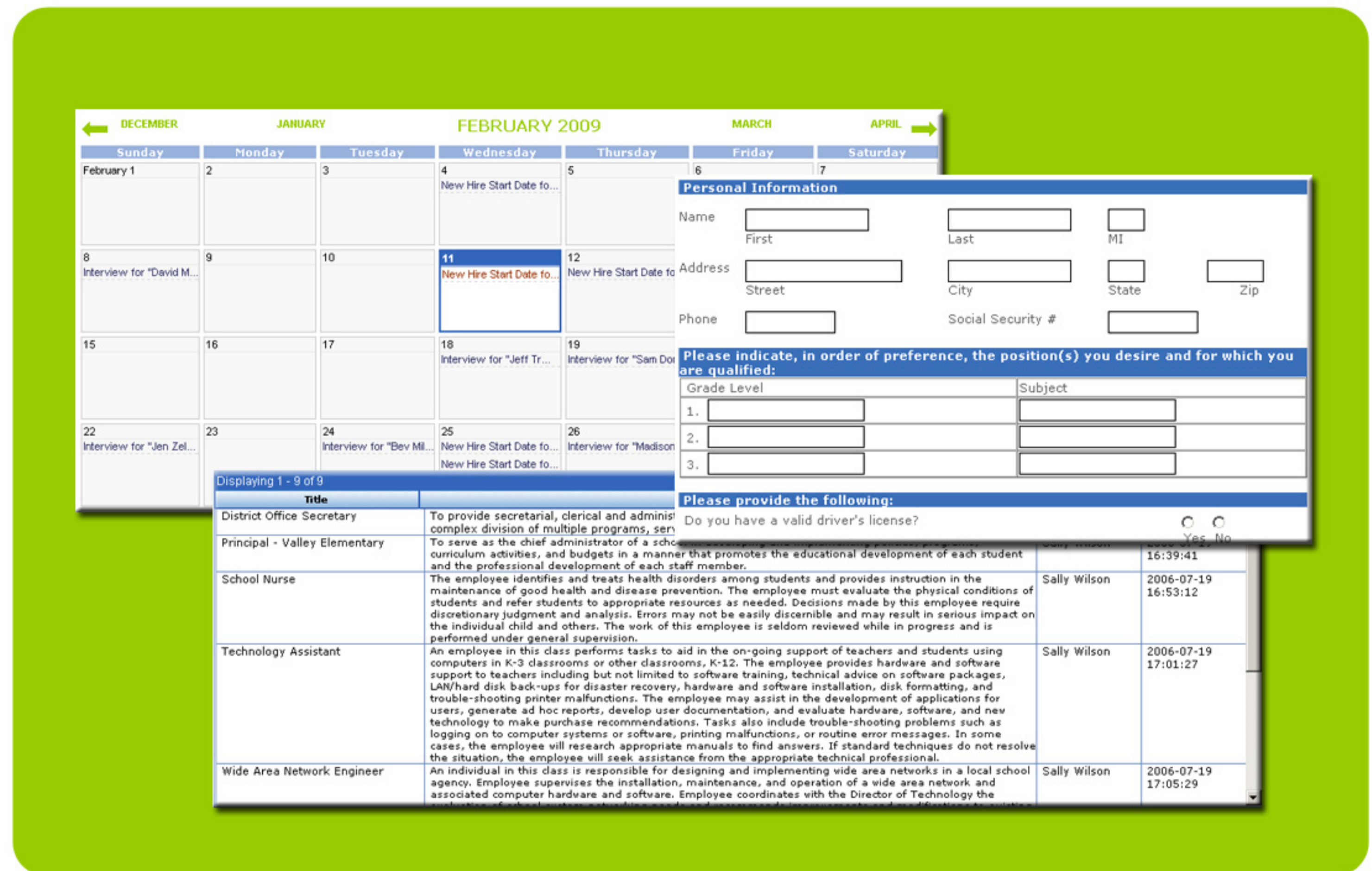
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The screenshot displays a calendar interface for February 2009, with navigation arrows for DECEMBER, JANUARY, FEBRUARY 2009, MARCH, and APRIL. The calendar shows various events such as 'Interview for David M...' on Feb 8, 'Interview for Jeff Tr...' on Feb 18, and 'Interview for Sam Do...' on Feb 19. A form is overlaid on the calendar, containing sections for 'Personal Information' (Name, Address, Phone, Social Security #), 'Please indicate, in order of preference, the position(s) you desire and for which you are qualified:' (Grade Level, Subject), and 'Please provide the following:' (Do you have a valid driver's license?). Below the form is a table listing job titles and descriptions:

Title	Description	Name	Date	Time
District Office Secretary	To provide secretarial, clerical and administrative support to the principal and other staff members.			
Principal - Valley Elementary	To serve as the chief administrator of a school, responsible for the overall operation and management of the school.			
School Nurse	The employee identifies and treats health disorders among students and provides instruction in the maintenance of good health and disease prevention. The employee must evaluate the physical conditions of students and refer students to appropriate resources as needed. Decisions made by this employee require discretionary judgment and analysis. Errors may not be easily discernible and may result in serious impact on the individual child and others. The work of this employee is seldom reviewed while in progress and is performed under general supervision.	Sally Wilson	2006-07-19	16:39:41
Technology Assistant	An employee in this class performs tasks to aid in the on-going support of teachers and students using computers in K-3 classrooms or other classrooms, K-12. The employee provides hardware and software support to teachers including but not limited to software training, technical advice on software packages, LAN/hard disk back-ups for disaster recovery, hardware and software installation, disk formatting, and trouble-shooting printer malfunctions. The employee may assist in the development of applications for users, generate ad hoc reports, develop user documentation, and evaluate hardware, software, and new technology to make purchase recommendations. Tasks also include trouble-shooting problems such as logging on to computer systems or software, printing malfunctions, or routine error messages. In some cases, the employee will research appropriate manuals to find answers. If standard techniques do not resolve the situation, the employee will seek assistance from the appropriate technical professional.	Sally Wilson	2006-07-19	17:01:27
Wide Area Network Engineer	An individual in this class is responsible for designing and implementing wide area networks in a local school agency. Employee supervises the installation, maintenance, and operation of a wide area network and associated computer hardware and software. Employee coordinates with the Director of Technology the	Sally Wilson	2006-07-19	17:05:29

Convenient anytime, anywhere access

The system walks individuals through the application process and allows them to navigate between sections and pages within the application form. Users can save partially completed applications at any time and complete the remaining information at their convenience.

Ingenuity Effects

- Multiple question formats: essay, fill in the blank, multiple choice
- Answer formatting such as phone numbers, dates, SSN
- Online job posting and management
- Apply online applicant portal
- Application tracking and review
- Interview scheduling
- Integrated calendar
- Reporting and exporting
- Send e-mails to applicants
- Certified and classified applications

- Customize applications and questions to your needs.
- Provides a convenient way for applicants to apply online.
- Automatically validates answers to ensure accurate formatting of results.
- Generates e-mail notification when an application is received.
- Connects applications to your existing Web site(s) and intranet(s).
- Displays interviews, hiring and other events on the calendar.
- View and filter reports for each application that can be printed or exported.

“the future of student information management”



What can TheSIS do for you?

TheSIS is a web-based student information system designed to meet district's student management needs. The user-friendly application manages registration and enrollment, schedules, attendance, student demographics and more.

Student Management

- Manage demographics, grades, test scores, scheduling, attendance and other student data from one central location.
- Store student-specific data, such as households, relationships and medical information.

Gradebook

- Create, view and update assignment and class grades.
- Track student and class performance with assignment categorization, custom weights and percentages.

Attendance

- Record and update student and class attendance records.
- Use the attendance records to create custom seating charts and track lunch counts.

Reporting


- Generate student, course, school and district-wide reports with a click of a mouse.
- Create custom reports to meet reporting requirements mandated by the No Child Left Behind Act.

Classroom Portals

Provides teachers with quick and easy access to:

- Classroom Information
- Gradebook
- Published Grades
- Reports
- Performance Statistics
- Attendance Records

Student Information - Quinton B. Bean (11147)



Emergency Contacts
 Bean, John (555) 555-5678
 Bean, Lyann(555) 555-0987
 Glise, Dorothy (555) 555-6543

Grade	4
Birthdate	November 12th, 1997
Gender	Male
Phone	555-555-1234
Ethnicity	White
SSN	123-45-6789
Enroll Status	Current
Current Class	None

Name	Grade	AT	Bean
Art 4 - 4D	91.111	0 0	20420 MAPLE ST WHEATON, KS 66555
Attendance AM 4 - 4D	0	4 0	
Attendance PM 4 - 4D	6	0 0	
English 4 - 4D	85.122	0 0	Jessica Smith(Relative)
Math 4 - 4D	84.75	0 0	
Media Skills 4 - 4D	88.077	0 0	
Music 4 - 4D	93.125	0 0	
P.E. 4 - 4D	92.083	0 0	
Reading 4 - 4D	82.37	0 0	
Science/Health 4 - 4D	87.31	0 0	
Social Studies 4 - 4D	92.935	0 0	
Spelling 4 - 4D	86.552	0 0	
Technology Skills 4 - 4D	100	0 0	

Schedule Information

Bell Schedule | Matrix Schedule | List Schedule

Name: Bean, Quinton B. Student Number: 11147 Grade: 4 School: Wheaton Elementary School

Schedule from 2007-08-13 to 2007-08-17

	Monday	Tuesday	Wednesday	Thursday
9:00 am	Attendance AM 4 - 4D Thompson, Dalyn Room: 135 09:00:00 - 09:15:00	Attendance AM 4 - 4D Thompson, Dalyn Room: 135 09:00:00 - 09:15:00	Attendance AM 4 - 4D Thompson, Dalyn Room: 135 09:00:00 - 09:15:00	Attendance AM 4 - 4D Thompson, Dalyn Room: 135 09:00:00 - 09:15:00
	Attendance PM 4 - 4D Thompson, Dalyn Room: 135 09:15:00 - 09:30:00	Attendance PM 4 - 4D Thompson, Dalyn Room: 135 09:15:00 - 09:30:00	Attendance PM 4 - 4D Thompson, Dalyn Room: 135 09:15:00 - 09:30:00	Attendance PM 4 - 4D Thompson, Dalyn Room: 135 09:15:00 - 09:30:00
9:30 am	Reading 4 - 4D Thompson, Dalyn Room: 135 09:30:00 - 10:00:00	Reading 4 - 4D Thompson, Dalyn Room: 135 09:30:00 - 10:00:00	Reading 4 - 4D Thompson, Dalyn Room: 135 09:30:00 - 10:00:00	Reading 4 - 4D Thompson, Dalyn Room: 135 09:30:00 - 10:00:00

Student and Parent Portals

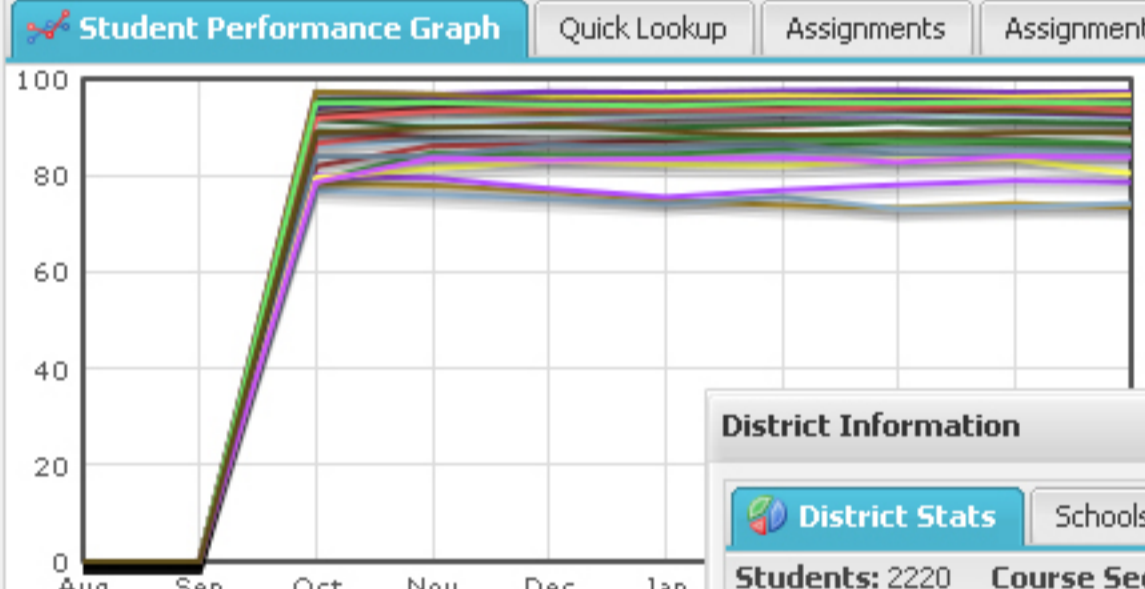
- Provides students and parents access to past and present grades and attendance records.
- Students can log and track the amount of time spent studying for each course.

Scheduling

- Plan and schedule the district's academic calendar by selecting school days, holidays and in-service days.
- Administrators can also schedule classes by assigning teachers, class times and classrooms.

Assignment Information

Student Performance Graph | Quick Lookup | Assignments | Assignments NHI



Selected Students: (UnCheck All)

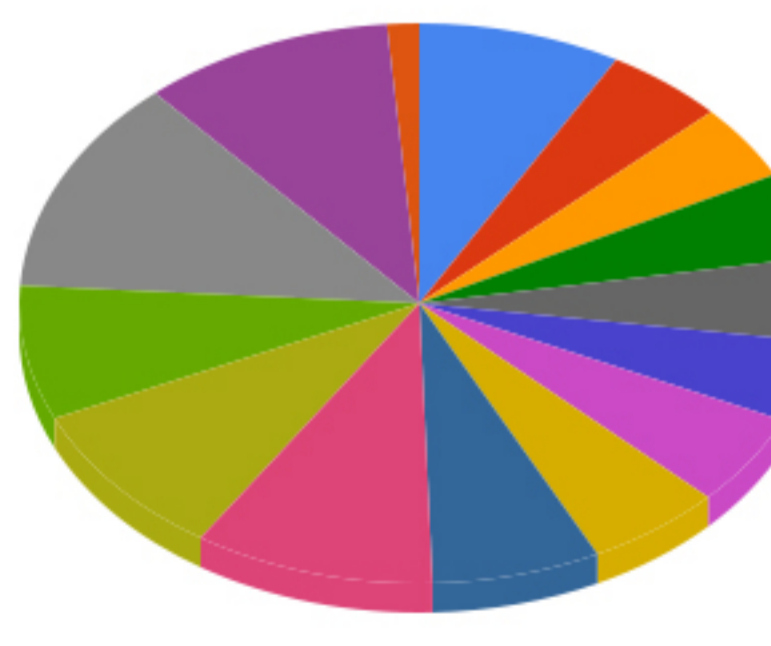
- Audley, Matthew
- Burnett, Mark
- Johnson-Leibhart, Nathan
- Lanning, Ryan
- Mahonev, Robert
- Bean, Quinton
- Forster, Michaela
- Kibler, Trey
- Lawrence, Hunter
- Merrill, Emilv
- Boal, Ava
- Golden, Sky
- Kozar, Brooke
- Lowe, Ryan
- Miles, Codi

District Information

District Stats | Schools | Students By City | Ethnicity Distribution | Gender Distribution

Students: 2220 Course Sections: 1508

Grade Level	Students	Percent
1 (1)	249	4.8%
10 (10)	467	9.1%
11 (11)	400	7.8%
12 (12)	645	12.5%
13 (13)	38	0.7%
2 (2)	226	4.4%
3 (3)	256	5%
4 (4)	248	4.8%
5 (5)	242	4.7%
6 (6)	274	5.3%



Attendance

Course Management

Grade Book

School and District Information

Parent and Student Portal

Teacher Management

Comprehensive Reporting

Scheduling

Progress and Achievement Tracking

Student Management

And more...

About Allofe

Allofe is an R&D firm focused on enterprise-level web solutions. We continuously strive towards greater knowledge in how to make the complex world of Internet technology and the vast resources of the World Wide Web work for you.

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 Lawrence, KS 66049

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 f: 785.840.9019
 email: info@allofe.net
 www.allofe.com

WISE iep

academic.allofe.net



setting the benchmark.
achieving the goals.

IEP'S.

With the numerous state and district requirements related to the IEP process, teachers can become consumed in a mound of paperwork. AllofE WISE IEP simplifies this process through a user friendly interface, customized printing features, and requirements tracking. It keeps track of the information that needs to be entered along with any associated forms that need to be completed for each student's IEP. AllofE IEP ensures that all IEP's in your system meet state, district, and school requirements.

STUDENTS.

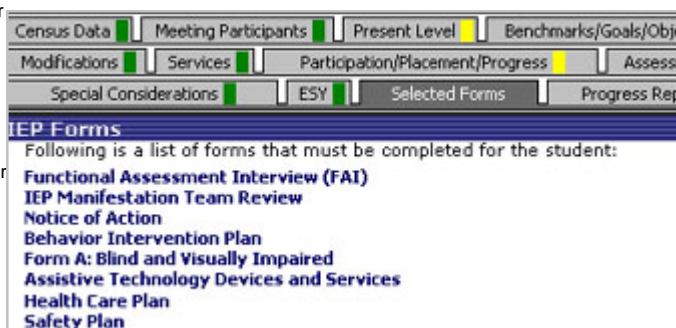
AllofE WISE IEP management system tracks detailed information about your students in the individual evaluation program. The system allows you to manage students directly from its user friendly interfaces or import the student information in from your other systems. The system is specifically designed to meet state requirements regarding the IEP process.

BASELINES AND GOALS.

The Baseline and Goal tracking module gives the teacher an easy to use interface to track baselines with infinite goals for each baseline and infinite benchmarks for each goal. From one screen the user is able to see all baselines, goals, and benchmarks related to an IEP. You can even define the possible goals and benchmarks for each baseline.

FORMS.

AllofE WISE IEP has extensive form creation and reporting capability to print the IEP in the format that you need. It can print individual sections of the IEP or the all of the sections in multiple formats and layouts. In addition, the system allows the teacher to enter progress information related to the baselines, benchmarks, and goals and then print a comprehensive progress report. AllofE WISE IEP customizes all forms based on your existing IEP form formats and requirements. Forms are easily printable separately or as part of the complete IEP.



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▶	BASELINES-GOALS-BENCHMARKS
▶	STUDENT IEP HISTORY
▶	PROGRESS REPORTS
▶	SERVICES MANAGEMENT
▶	ASSESSMENT TRACKING
▶	FORM PRINTING
▶	NEEDED TRANSITION SERVICES

VISUALIZE:

An IEP management system that walks the teacher through the entire documentation process and ensures that all required information has been submitted. Track and manage multiple IEP's per student with their related baselines, goals, benchmarks, meetings, services, and much more through an extremely easy to use interface specifically designed by teachers like yourself.

CUSTOMIZE:

Print only the IEP sections that you need. Define which information elements are required for the IEP to be complete and even select colors to denote which sections have been complete and which have not.

EXPERIENCE: **WISE IEP**
INDIVIDUAL EVALUATION PROGRAMS

IEP INGENUITY

- Track infinite baselines, benchmarks, and goals for each IEP.
- Manage multiple IEP's per student and view and print historical IEP's.
- Print IEP sections and initial, review, and progress reports.
- Track state and district assessments and assessment accommodations.
- Enter all IEP dates, meeting dates, and meeting participants.
- Define disability categories and special needs and services for the student.
- Attach all related forms based upon the information you enter for the IEP.
- Use color coded tabs to know what information still needs to be entered.
- Define special considerations, transportation services, safety plans, technology devices, and needed transition services for the student.

IEP Meeting Participants	
Participant	Role
Myra Alexander	Parent
Kelly Clark	Special Education Teacher
	Special Education Teacher
	Adaptive PE Teacher
	Adaptive PE
	Adoptive Parent
	Certified Orientation/Mobility
	Contract Provider

Add Row Submit Cancel

IEP managers can enter and track all IEP Meeting Participants as well as define the role of each participant ensuring that all required individuals are present at the meeting.

IEP EFFECTS

- Shows the user exactly what information is required in the IEP.
- Provides multiple printing formats for IEP drafts and final copies.
- Gives you a customized solution to meet all state and district requirements.
- Uses feedback from teachers to make it extremely user friendly.
- Provides a step by step solution to completing your IEP's.
- Protects student information by only giving access to the IEP to certain users.
- Gives anytime, anywhere access to administrators and teachers.
- Ensures that all IEP's follow a standard pre-defined procedure.
- Simplifies the IEP creation and management process by allowing the user to copy IEP information for a student from one year to the next.

Progress Report	1st Period	2nd
	8-15-2003	10-
BASELINE: Reading - Basic Reading Skills: Current reading level is 15		
GOAL: The student will recite letters	PL(%)	50 %
of the	Status	LTEP
soun	Code	MP
letter	Meaning	Met Progress
		Progressing
BENC		LTEP
letter		Less Than Expected
asso		Progress
with		NI
accu		Not Initiated
	PL(%)	0 %
	Status	----

The progress report defines the present level percent to which each goal has been met along with the progress status of each goal and benchmark per school year period.

Needed Transition Services		
AREA	NEEDS	ACTIVITIES/STRATEGIES
Instruction	<input type="checkbox"/> Academic	<input type="checkbox"/> See IEP Goals
	<input checked="" type="checkbox"/> Advocacy/Legal Services	<input type="checkbox"/> Activities/Strategies
	<input checked="" type="checkbox"/> Medical	<input type="checkbox"/> N/A
	<input checked="" type="checkbox"/> Transportation	
Related Services	<input type="checkbox"/> Vocational Rehabilitation	<input type="checkbox"/> See IEP Goals
	<input type="checkbox"/> COOP Work Program	<input type="checkbox"/> Activities/Strategies
	<input type="checkbox"/> Rehabilitation for the Blind	<input type="checkbox"/> N/A
	<input type="checkbox"/> N/A	

The system incorporates the most user friendly interfaces with simple point and click checkboxes to add information such as Needed Transition Services. From one screen the user is able to view all areas, needs, activities, and strategies.

IEP PERSPECTIVE

All of E WISE IEP management system is extremely user friendly because it was designed by teachers and administrators within the IEP program. The intuitive interface walks the user through the entire IEP creation and management process ensuring that all state and district information requirements are met. The system is your comprehensive solution to online IEP management.

For additional information regarding WISE IEP Management, visit:

academic.allofe.net



To learn more or to setup a demo, please call or visit our website at: www.allofe.com

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About Allofe Solutions

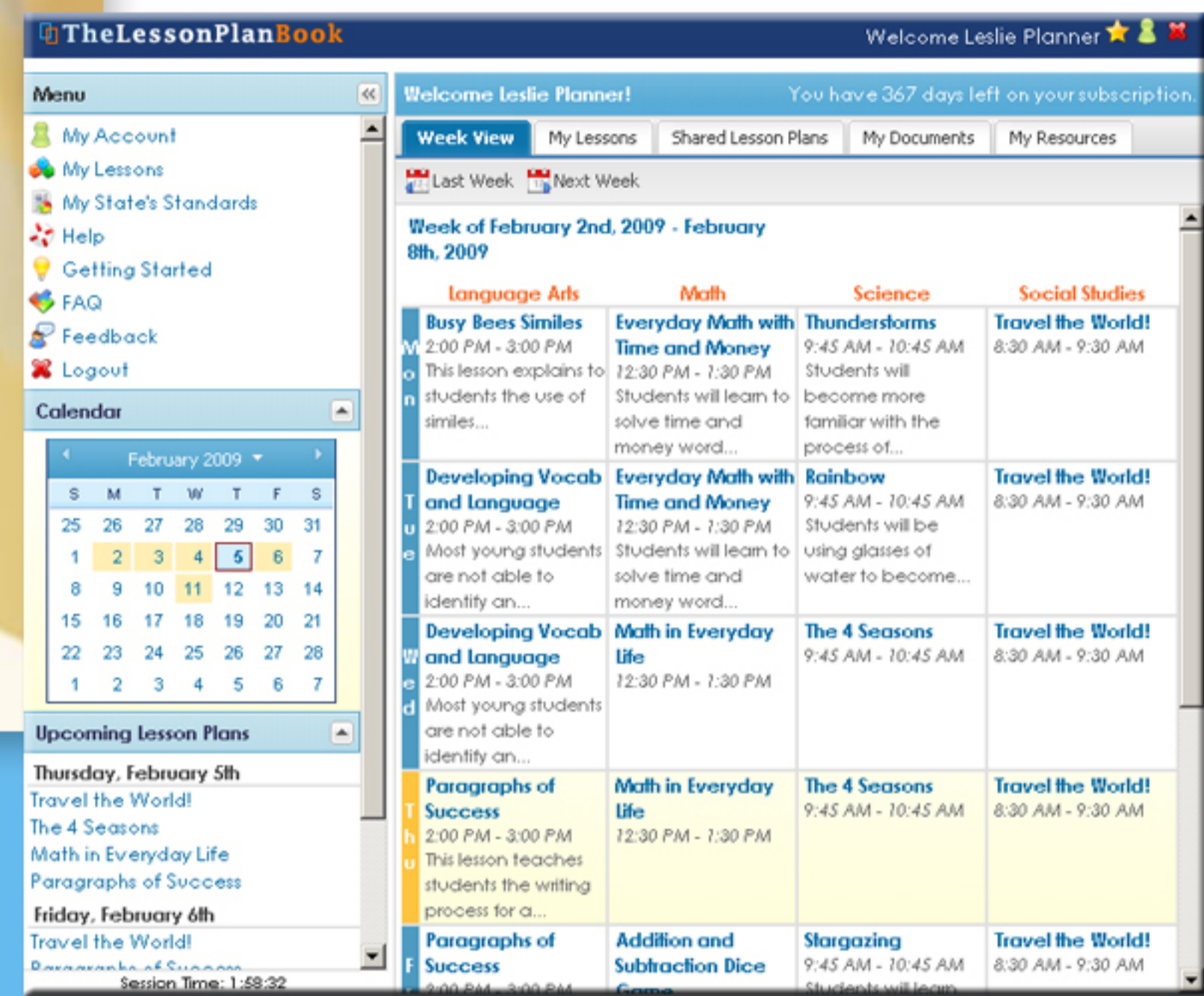
Allofe Solutions, founded in 1998, provides cutting-edge applications to lend academic institutions a helping hand in managing web content and creating, maintaining, and customizing their ever-expanding web based applications.

About Allofe's Academic Platform

Allofe works closely with organizations in the academic sector to create an integrated, web-based platform that serves all of their information management needs. From online testing and digital image library management to IEP and web content management, Allofe's Academic Platform covers a vast array of web based solutions that are easy to use and provide an immediate ROI for academic institutions.



“online simplicity & usability in lesson planning”



Web Based Lesson Planning

TheLessonPlanBook for Districts provides a custom solution to district-level lesson planning. It simplifies the lesson planning and management process by allowing teachers to schedule when lessons will be taught, the time frames and the resources needed. It also aligns lesson plans with subject areas, courses and state standards.

What can TheLessonPlanBook do for you?

For Districts

Aligns lesson plans with district curriculum and state standards. Tracks lessons based on the curriculum that has been designed for a specific course. Incorporates a district's existing subject area and course requirements into the system.

For Administrators

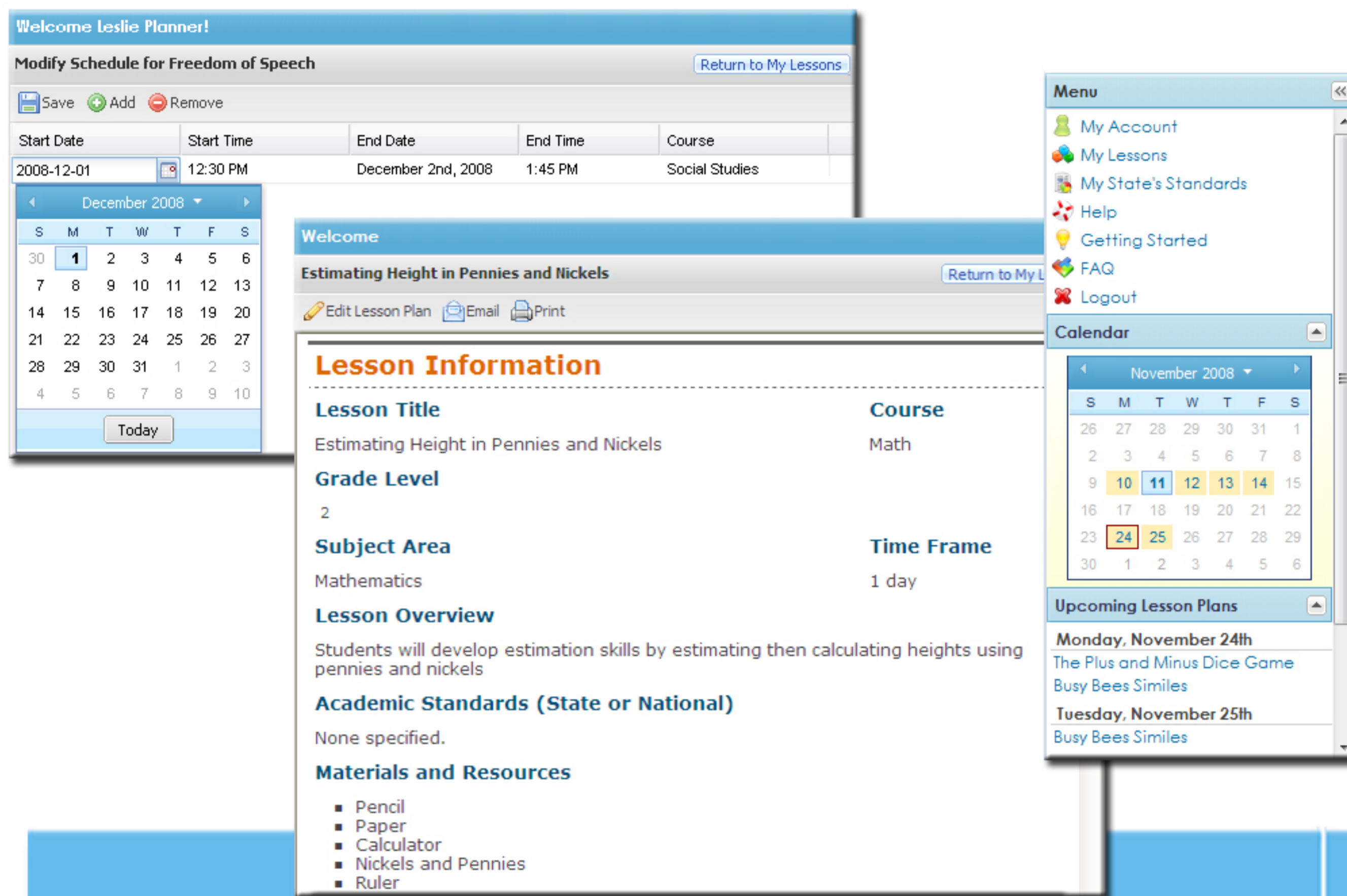
Saves time and money by efficiently helping teachers manage lessons and allowing administrators to track the what, when and how of classroom instruction.

For Teachers

Allows teachers to rollover lesson plans from one school year to another. Enables teachers to share a lesson plan with their substitute for a day.

For the Classroom

Helps prepare comprehensive lesson plans with related materials, timeframes, essential questions, and other resources.



[Completely Customizable](#)

[Built-in Calendar](#)

[Detailed List View](#)

[Complete Scheduling Tool](#)

[Lesson Sharing](#)

[Curriculum Alignment](#)

[Document Management](#)

[Resource Uploading](#)

[Lesson Publishing](#)

The Planning Process

- Create. Build complete lesson plans with all related information and resources.
- Store. Keep your lesson plans in one centralized, easily accessible location.
- Search. Search and schedule lesson plans that have been shared by other teachers.
- Reuse. Easily reuse lesson plans and schedules from year to year.

Lesson Scheduling

Easily schedule a lesson plan over multiple days or switch a plan from one day to another.

Lesson Publishing

Simply define the lessons to be published, and the lessons are converted into a easy to use Web page that can be shared with students and other teachers.

Complete Lesson Plan Solution

Select from example lesson plan templates or define a template to match your district's existing lesson plan format. Create detailed lesson plans that include the following attributes and more:

- ▶ Materials Required
- ▶ Time Frame
- ▶ Subject Area
- ▶ Course
- ▶ Related Text
- ▶ Vocabulary
- ▶ Activities
- ▶ Assessments
- ▶ Discussion Questions
- ▶ Goals
- ▶ Procedures
- ▶ Essential Questions
- ▶ Teacher Notes
- ▶ Objectives

About AllofE

AllofE is an R&D firm focused on enterprise level web solutions. We continuously strive towards greater knowledge in how to make the complex world of internet technology and the vast resources of the world wide web work for you.

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- ✓ District Sites
- ✓ School Sites
- ✓ Teacher Sites
- ✓ Classroom Sites
- ✓ Lesson Planning
- ✓ Communication Portals

Revolutionizing Classroom Communication

Why SchoolEffects?

- ✓ Easy to use
- ✓ Turnkey solution
- ✓ Comprehensive tools
- ✓ Design templates
- ✓ Customization
- ✓ Low cost

Get Started...

- + Assignments
- + Blogs
- + Message Boards
- + Discussion Groups
- + Podcasts
- + Videos
- + Homework
- + Teacher Bio
- + Classroom Info
- + News
- + Events
- + Calendar
- + Photo Albums
- + Slide Shows
- + Content Portal
- + And More...