

City of Lawrence Special Alcohol Fund
2010 Grantee Report

General Information:

During 2010, Boys & Girls Club of Lawrence provided a safe place for youth to spend out of school hours in eleven different locations. In July 2010 the Club acquired the East Heights elementary school building as part of a collaborative effort with the Lawrence Public school district. The site served youth in grades kindergarten through six. The building allowed the Club to serve more kids and enabled the organization to convert the Main Site facility into a teen center. This change marked the first time in Boys & Girls Club history where teens were served specifically at a site that wasn't located in a school. The teen site served youth in grades seven through nine from Central, South and West junior highs.

Boys & Girls Club staff planned and carried out programs that focused on 5 core areas. Those core areas include; character & leadership, education & career, health & life skills, fitness & recreation and the arts. Boys & Girls Club also provided Netsmartz, an internet safety program. Netsmartz is mandatory for all youth and is delivered by Club staff to the local sites as well as the surrounding communities of Baldwin, Eudora and other Kansas counties.

Throughout the year exciting programs and activities took place in each one of the core areas. A wide variety of events were planned to ensure that youth were engaged while enhancing what they were learning in the classrooms. Power Hour is a 30-45 minute time period in which all Club members are required to work on their school assignments. If the youth does not have homework that day they participate in an enhanced learning activity planned by trained staff. Boys & Girls Club and the Lawrence Public School district continued to have a strong collaborative partnership. During the school year, Club staff spend a large part of their day in the schools to observe students, learn from teachers and transition the youth from the school day to the after school program. This partnership helped increase the number of training opportunities for staff and assisted in integrating what the students learned during the school day into the after school program, therefore helping the students achieve academic success.

Another area where the Boys & Girls Club of Lawrence excelled was its sports league programs. The Club provided inter-site volleyball leagues, basketball leagues and kickball leagues. This year, as is the case most years, attendance increased during the sports leagues especially basketball. The youth were taught fundamental skills while getting to compete in a safe environment.

During 2010, through a national Boys & Girls Club program called SMART Moves and community partners, youth were provided drug and alcohol prevention information. During the summer Smart Girls and Passport to Manhood was offered. Smart Girls and Passport to Manhood are gender specific programs that focus on leadership, building and maintaining healthy relations and body image.

Demographics:

In 2010 Boys & Girls Club members consisted of 50.5% males and 49.42 females. The table below indicates the ethnicity breakdown of Boys & Girls Club members. Sixty-one percent of members qualified for free or reduced lunches.

Ethnicity	Percent Served
African American	11.67%
Asian	1.87%
Caucasian	56.4%
Hispanic	7.28%
Multi-Ethnic	15.28%
Native American	7.51%

Outcomes:

Below are the process and behavioral outcomes as set in the 2010 proposal.

Process Outcome #1: As a result of providing, a “safe haven” through after-school programs, during 2010 Boys & Girls Club will provide 2,200 children (minimum 1,200 per day) with after-school care at eight sites, with transportation from an additional eight schools. These sites will provide 175 days of after-school programming from 7:00 a.m. to 6:00 p.m. and 54 days out-of-school programming from 7:30-6:00 p.m.

Outcome measurement- In 2010 Boys & Girls Club provided programming to 1,430 youth during the school year and 508 youth during the summer.

Boys & Girls Club provided after school programming for 175 days at 11 sites from 7:00am to 6:00pm and 54 days of out-of-school programming from 7:30am-6:00pm.

Process Outcome #2: During 2010, a minimum of 800 children ages 6-15 will receive life skills and prevention education through the SMART programs.

Outcomes measurement- In 2010, 836 youth participated in SMART programs.

Behavioral Outcome #1: Based on yearly participant evaluations, a minimum 90% of participants will report feeling “safe” in Boys & Girls Club programs, a measure that will reflect their daily connections with supportive adults.

Outcome measurement- In 2010 95% of youth reported feeling safe in the Boys & Girls Club programs.

Behavioral Outcome #2: Based on quarterly staff progress reports, 50% of participants will maintain or improve on three learning behaviors: (a) follows directions, (b) accepts responsibility for behavior, and (c) uses cooperation skills.

Outcome measurement-

	Follow Directions	Responsibility	Cooperation Skills
K-3 rd Grades	72%	79%	79%
4 th -6 th Grades	70%	76%	76%
7 th -9 th Grades	59.5%	48.9%	70.7%

Behavioral Outcome #3: Based on pre and post tests, 80% of SMART program participants will show an increase in ATOD (Alcohol, Tobacco, Other Drugs) knowledge.

Outcomes measurement- In 2010, 92% of SMART program participants increased their ATOD knowledge.