

2011 Mid Term Report
Outside Agency
Boys & Girls Club of Lawrence

General Information

Boys & Girls Club of Lawrence continues to provide a safe place for Lawrence youth. The programs and activities are designed to engage every student and are age appropriate. Each day students walk through a Boys & Girls Club program, they are greeted by caring adults who are trained in youth development, program planning and discipline management.

Boys & Girls Club program not only provide a place for youth to go during out of school hours but also provide a place for youth to work on their homework with certified teachers and trained volunteers. Academic lessons are carried throughout every activity that takes place at the same time the youth are having fun. The partnership with the Lawrence Public School District allows Boys & Girls Club staff to utilize several resources when planning and carrying out academic activities.

Activities are planned around five core areas; character & leadership, education & career, health & life skills, sports, fitness & recreation, and the arts. Community partners provide an important resource and assist in providing the youth with a well rounded experience. The partners create and deliver programs the youth might not get to experience otherwise.

Demographics

The table below is the ethnicity breakdown of Boys & Girls Club members.

Ethnicity	Percent Served
African American	9.47%
American Indian	5.23%
Asian	3.85%
Caucasian	60.55%
Hispanic	4.4%
Multi Ethnic	13.72%
Other	2.61%
Pacific Islander	.13%

Outcomes

Boys & Girls Club has reached the following progress on the outcomes below.

Process Outcome #1: In 2011, Boys & Girls Club will provide 3,000 children (minimum 1,200 per day) with out-of-school programming at 10 sites, with transportation from an additional eight schools. These sites will provide 175 days of after-school programming from 7:00am to 6:00pm and 54 days out-of-school programming from 7:30am-6:00pm.

Progress: As of June 30, 2011 Boys & Girls Club of Lawrence has provided programming to 1,641 youth.

Behavioral Outcome #2: Based on yearly participant evaluations, a minimum 90% of participants will report feeling “safe” in Boys & Girls Club programs, a measure that will reflect their daily connections with supportive adults.

Progress: Boys & Girls Club completes evaluations for each program sites. The evaluations take place throughout different time during the school year. A complete evaluation is available at the end of the school year. The data reported below was derived from the evaluations from the 2010-2011 school year. The annual report will include data from the 2011-2012 school year.

According to the youth survey, 83% of Club members reported feeling safe during the after school program.

Behavioral Outcome #3: Based on quarterly staff progress reports, 50% of participants will maintain or improve on three learning behaviors: (a) follows directions, (b) accepts responsibility for behavior, and (c) uses cooperation skills.

Progress: Boys & Girls Club completes evaluations for each program sites. The evaluations take place throughout different time during the school year. A complete evaluation is available at the end of the school year. The data reported below was derived from the evaluations from the 2010-2011 school year. The annual report will include data from the 2011-2012 school year.

	Follow Directions	Responsibility	Cooperation Skills
K-3 rd Grades	77%	84%	84%
4 th -6 th Grades	80%	87%	88%
7 th -9 th Grades	73%	76%	79%